



雅禮協會

# Yale-China Review

AUTUMN 2012

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Dear Yale-China Friend,

In this season of gratitude, I am thankful for the work of Yale-China and those who give so much to make what we do possible.

I am thankful for the little hearts that provided the most uplifting acknowledgment and encouragement of our work. Last July, at the Norfolk Chamber Music Festival, the St. Paul's Co-educational Choirs (cover) sang and lit up our souls with a benefit concert for Yale-China. With great support from Dean Robert Blocker of the Yale School of Music and Paul Hawkshaw, director of the Norfolk Chamber Music Festival, Warren Lee, music director at St. Paul's Co-educational based in Hong Kong, gifted all those in attendance with a masterful, enchanting evening.

I am thankful for our partners. For over 111 years, the Yale-China Association has worked with the most incredible, dedicated, thoughtful partners. We inaugurate a new section in this issue of the Yale-China Review titled "Our Partners." In this issue, we share our long-standing partnership with the Yale School of Medicine (page 14).

I am thankful for the alumni of our programs. I write this letter from Houston, Texas, where I am attending the 10th anniversary of the Xiangya Overseas Alumni Association. It delighted me to hear stories from these now seasoned U.S.-based physicians about how a Yale-China Teaching Fellow changed the course of their life at a time when the world outside China seemed far away.

I am thankful for the second and third generations of Yale-China's early pioneers who continue to place Yale-China in a special place in their hearts. A visit this past month by Sophie Tierong Zhu's son, daughter-in-law, and grandson re-charged the staff in a way that only this community would understand.

I am thankful for the dedication, innovation, humor, and intelligence of the Yale-China board of trustees. We are nothing without their guidance and support. We welcome four new trustees to the board: Charles Ellis, Peter Stein, Qinan Tang, and Ann B. Williams.

I am thankful for our program participants who boldly learn and serve every moment of their time with Yale-China.

I am thankful for the Yale-China staff: Michelle, Betty, Jonathan, Annie, Katie, Bill, Amy, Leslie, Hongping, Brendan, and Lucy for the sparks, the sweat, the care, the faith, the laughs, the brilliance that they exhibit each and every day at Yale-China.

I am thankful that Yale-China envisions a U.S.-China relationship of mutual understanding and profound respect nurtured by collaboration among individuals and institutions.

I am thankful for your belief in what we do; I am thankful for your support.

With warmest regards,

Nancy



Nancy Yao Maasbach  
Executive Director



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# SAVE THE DATE

# HONG KONG

## June 2-3, 2013

# Celebrating

# 60 YEARS

New Asia College  
Yale-China Association

*Featuring the Yale Glee Club*

Join us for a kick-off celebration of our 60th year of partnership with New Asia College, The Chinese University of Hong Kong. Festivities in Hong Kong from June 2-3, 2013 will include a special performance by the Yale Glee Club (this follows Yale Glee Club stops in Beijing, Shanghai, Xiuning, and Hangzhou), an anniversary dinner, panel discussions, a Hong Kong hike, and much more. Yale-China's programs with New Asia College include the YUNA Exchange (which celebrates its 20th anniversary this year), Community Service Exchange, Yale-China Teaching Fellowship, and the Yale-China/Goldman Sachs Business Challenge.

PARTNERSHIP—FRIENDSHIP—COLLABORATION



# OUR HISTORY

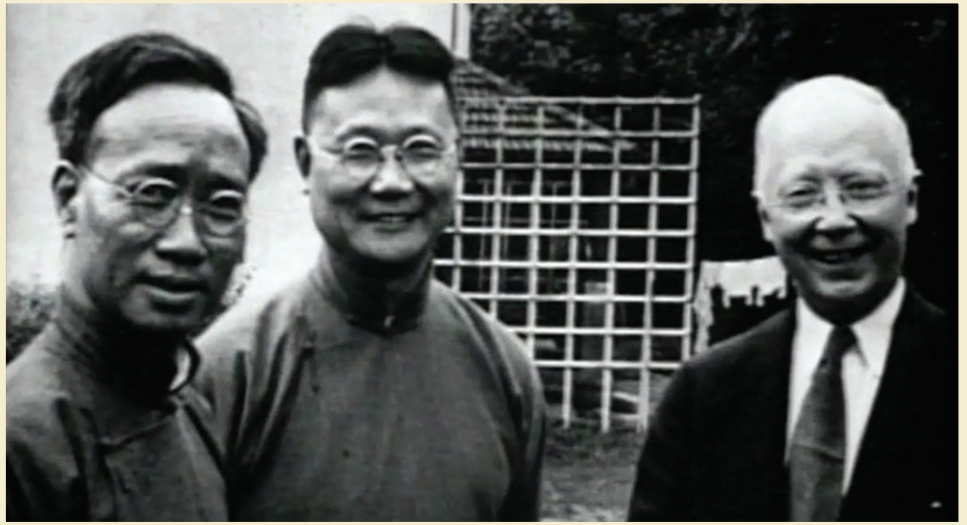
## Huazhong College and Francis Wei's Legacy of Bicultural Education

In the second and third decades of the 20th century, the people of China experienced a dramatic period of cultural upheaval. Imperial powers collapsed, common people gained a foothold in the intellectual discourse, and leading thinkers grappled with incorporating Western thought into the project of national construction. Yale-in-China, as it was called then too, underwent a period of growth and change. In addition to the expansion of our educational institutions, this period was characterized by a transition from American to Chinese leadership. The 1929 establishment of Huazhong College marked a major turning point in this process, (a coalition of five schools including the College of Yale-in China.) Huazhong's Chinese faculty included many graduates of Yale-in-China's own Yali Middle School and College. This is the story of Huazhong's president, Francis C.M. Wei (Wéi Zhuómín, 韦卓民).

*Francis Wei's 87 years on this earth saw him through the end of the Qing Dynasty, the Republican Era, and Mao's reign. Likewise, his legacy comprises three general stages. In his younger years, Wei strove to find a place for both Confucianism and Christianity in the shaping of China's national identity.*

Francis Wei's (1888 – 1976) education and career reflect the convergence and conflict of the era's intellectual and political forces. His early schooling focused on the Confucian classics, directing him towards the Imperial examinations and a life of administrative bureaucracy. But during his teenage years, his father determined that a Western education would provide young Wei with a broader range of opportunities. Wei went to Wuchang and enrolled at Boone, an American Episcopal school. The resulting 1908 and 1915 theses he wrote there in fulfillment of his Bachelor's and Master's degrees are remarkable demonstrations of cultural fusion, presenting textual arguments for the unification of Confucianism and Christianity.

His B.A. thesis leveraged his Confucian education, using close readings of the Five Classics to present Chinese and Western spiritual beliefs as fundamentally aligned. His M.A. thesis demonstrated a revolutionary reading of the foundational Confucian text the *Mencius*, identifying philosophical premises shared by a variety of Western thinkers and proposing the use of its text as a blueprint in the construction of modern China. Incredibly, it also sought to unite Confucianism and Christianity by reading the *Mencius* as anticipatory of the second coming of Jesus.



L to R: Francis C.M. Wei, Paul C. T. Kwei, and Edward Hume

In 1918, Wei left his teaching position at Boone to attend Harvard, earning a second M.A. in Philosophy in 1919. The next year he returned to China, citing the need for educated men. This was a critical time in the formation of China's attitude towards Western thought, and Wei's writings during that time demonstrate an unusual stance on China's cultural development. He chose to join neither the traditionalists nor those like Hu Shi who advocated for total Westernization at the expense of the old ways. Rather, he held a central course, arguing for a balanced integration of convergent worldviews. As he wrote in his essay "Synthesis of Cultures East and West:"

*We have sufficient confidence in the good sense of the Chinese people and the stability of their national life to believe that the changes now sweeping over the country will not seriously throw them off balance. But should we not expect more from the Chinese than that they will just hold their own? Is not the present cultural contact too good an opportunity to let pass by lightly without making the very best of it for the edification of mankind at large? Is it right for us to rest content with the random changes on the surface and the mechanical fusion of unessentials without attempting something deeper and more constructive? What we should aim at is not any patch-work or any mere fusion, but a systematic, well-thought-out and thorough-going synthesis.*

*The word synthesis is significant. It means that we shall have to make a complete analysis of the two cultures we wish to synthesize, compare their respective merits and weaknesses, and then form an organic whole which will conserve the best of each. This must be done, also in such a way that the native system serves as the framework of the new structure. This is a task of spiritual creation.*

Wei's essay was published in 1926, but his words apply to the mission of Chinese-Western bicultural educators as thoroughly today as they did eighty-six years ago. Later that year, Wei went to the West in pursuit of this unity, studying Western philosophy in Paris, Berlin, and Oxford before completing his Ph.D. at the University of London. His 1929 doctoral thesis, titled "The Chinese Moral Tradition and its Social Value", is consistent with his B.A. and



M.A. theses in its advocacy for Confucianism to a Western audience. Even as Wei went abroad to absorb European thought systems and bring them back to China, he simultaneously sought to bring Chinese philosophy to European thinkers.

Having established this broad mastery of Western thought and the English language, Wei returned to China to assume the presidency of the newly-formed Huazhong College. He was a capable administrator, upholding rigorous academic standards and guiding the college's expansion. In the academic year 1937-38, he received a visiting professorship at Yale Divinity School but the Japanese invasion forced a hurried return to Huazhong. Wei was outside China when Wuhan fell, but he returned quickly to lead the school on its wartime exodus. Meeting up with relocated teachers and students in Guilin, he led Huazhong first to Kunming and then to the hamlet of Xizhou in Yunnan province—almost 2500 miles from home. Huazhong's relocation to this mountain refuge benefited both the school and the local residents; the Yale-in-China School of Science brought electricity to the region for the first time, and classes were conducted in safety until the end of the war. Many local Yunnanese students who began their education in Xizhou would complete their degrees in post-war Wuhan, and eventually return to their home province as teachers.

Wei was appointed the first Henry W. Luce Professor of World Christianity at New York's Union Theological Seminary in 1945. He returned to China the following year and led Huazhong on the long journey back to Wuhan, where he remained the president through the Chinese Revolution. In 1951, the school was nationalized and Wei was subsequently relegated from his post to a teaching position. The following years saw the consolidation of Huazhong and several other institutions into Huazhong Normal University. Wei retained his intellectual and religious convictions, publishing the Chinese-language "Ten Talks on the Apostle's Creed" in 1955.

In 1957, Wei was mistakenly labeled a rightist and demoted. Although he retained his professorship, he found himself a precedential target of rebuke, forced self-criticism, and public denunciation as the various political movements of the era battered China. He nevertheless buried himself in his work and produced thousands of pages of texts, primarily on Kant and Hegel. His translations and commentary remain the Chinese-language standards to this day. He taught classes on logic, philosophy, and education until the end of his days, retiring a few months before his natural death in 1976.

Francis Wei's 87 years on this earth saw him through the end of the Qing Dynasty, the Republican Era, and Mao's reign. Likewise, his legacy comprises three general stages. In his younger years, Wei strove to find a place for both Confucianism and Christianity in the shaping of China's national identity. In his middle years, he steadily guided the growth of Huazhong College and saw it safely through the Second World War. In his later years, he shifted his focus to the teaching of Western thought to Chinese students.

The last few years have seen a resurgence of institutional interest in Francis Wei as a prominent Chinese intellectual figure. In 2010, his home city of Zhuhai hosted a conference and published a series of papers in his honor, and Huazhong Normal University will soon publish a fourteen-volume compilation of his works. These official celebrations of Wei's life and work



Francis C.M. Wei painting at his desk in his later years.

as an educator signal a vigorous willingness to engage once again with subtle and nuanced approaches to bicultural exchange. As American interest in sinology accelerates and China reaches out to the West for educational models, perhaps it is worth re-examining Wei's astounding ability to bring the essential thought systems of each world to the other. His earliest works are now more than a century old, but his call for a "systematic, well-thought-out and thorough-going synthesis" of Eastern and Western pedagogy is more relevant than ever.

*Lev Navarre Chao is Francis Wei's great-grandson. He received his B.A. in Chinese from Reed College, where he wrote his senior thesis on Wei's early works.*



## COMMUNITY ENGAGEMENT: The Fellowship Beyond the Classroom



(L, C): Yale and Yali Middle School students lead English classes in Yunnan Province; (R): Sabrina Karim and the Muyin (沐音) singing group at Xiuning Middle School.

The Yale-China Teaching Fellowship Program seeks to respond to new needs and conditions in China. As the level of English instruction and contact with foreigners in China has increased, we continually challenge Fellows in building ever-deeper layers of cross-cultural understanding. The fellowship mandate has therefore expanded to the following three key components:

**TEACHING**—with a focus on best practices and excellence in the classroom

**INTENSIVE LANGUAGE STUDY**—with the aim of gaining deep cultural understanding

**COMMUNITY ENGAGEMENT**—to develop leadership and cross-cultural competency in both Fellows and their students

The following are descriptions of several Fellows' Community Engagement activities during the 2011-2012 academic year in their own words:

**STEPHANIE CHENG**, Yali Middle School: Since 2009, Yali Fellows have partnered with Yale Reach Out, a Yale student group, to teach English at a rural school in China during Yale's Spring Break. This past March, along with [Yale-China Teaching Fellow] Chacey Bryan and three Reach Out leaders, we congregated 15 Yali students and 15 Yale students to teach minority students in Yunnan province.

Our 15 students were incredibly dedicated to this effort. Before the trip, they raised over 5,500 RMB (approximately \$870), largely through an event they created called "Yali Idol." The Yali students' initiative extended to the trip itself. Though they were nervous about the prospect of teaching English (especially alongside Yale students!), they put all their effort into making exciting lessons and engaging their students. By the end of the trip, they had made close friends with their Yale partners and the rural students. It was wonderful to see the Yali students' unique position as cultural connectors between rural China and the U.S., a role that they are likely to develop even more deeply in the future.

**SABRINA KARIM**, Xiuning Middle School: Music and singing are such integral parts of my life that I wanted to bring them to Xiuning. With the help of Yale-China, the singing group was formed! The group experienced its most genuine accomplishment while practicing "Never Say Never." This piece was very challenging for the students to learn. However, during one auspicious rehearsal, I could tell that the students had practiced on their own: their dulcet tones were in almost perfect lockstep! We shared this song at our third and final concert and the students were reminded of how brave and confident they had become. We have just started the 2012-2013 family, growing from 12 to 18 members. We are looking

forward to sharing our love of music with the rest of Xiuning Middle School and our Yale-China communities!

**RACHEL CORBIN**, Xiuning Middle School: Last year, [Yale-China Teaching Fellow] Doug Endrizzi and I engaged with first-year students and the greater Xiuning community through our production of *Arsenic and Old Lace*. We emphasized peer criticism, and encouraged students to work together to make their own acting choices. The 18 cast members proved to themselves and their community that they were able to produce a compelling performance in English. We were proud that the final production reflected the students' own creativity and agency. Bringing a dark American comedy to a Chinese audience required a high level of cultural exchange, and judging from our audience's reaction, we succeeded!

**MARIE CALVERT-KILBANE**, Yali Middle School: This past year at Yali, I was fortunate to work with 60 students on our production of *Beauty and the Beast*. The four Yali Fellows directed different aspects of the musical, I coached the actors. We worked on pronunciation, intonation, and how to work together as a team. When we finally got on the stage, the actors wowed their 900-plus member audience. From the boy with the operatic voice whose pronunciation initially made him



## XIUNING MIDDLE SCHOOL CELEBRATES 100 YEARS

Following a similar pattern to its partnerships in other regions of China, Yale-China's ties to Xiuning County, in Anhui Province, are anchored by the presence of four Teaching Fellows living full time at Xiuning Middle School. The county—and Xiuning Middle School in particular—have been outstanding partners in a variety of past, present, and future projects, and Yale-China was deeply honored to have been given a prominent position during the school's centennial celebration this October. The school put on an amazing weekend of events that allowed the former Fellows who attended to reunite with their students. Happy birthday, Xiuzhong, and we look forward to our continued friendship and cooperation for your next hundred years.



unintelligible, to the girl who paled at the prospect of playing Belle and was hailed as one of the stars, they all made huge progress. The experience was a defining moment of my first year here at Yali, and one of my fondest memories ever.

**MINH TRAN**, New Asia College, CUHK:

The Hong Kong Academy for Gifted Education (HKAGE) asked me to lead some Saturday sessions focusing on World Literature with its high school student members. I immediately said yes because the opportunity would help me understand how Hong Kong's most gifted students are served. I spent three Saturday mornings with these HKAGE students, and they showed an unusually wide range of interests. They were able to think critically and creatively about the literature I put in front of them. I was most impressed by Derek (14), a student who reads Derrida, Fichte, and Hegel and writes reviews of *Madame Bovary* and *Don Quixote*. His ultimate goal is to conduct cutting-edge physics research. These students were truly gifted, and they possess talents that most would not associate with students their age.

**AARON REISS**, Xiuning Middle School: When I arrived at Xiuning Middle School, I started an English debate club, where I coached thirty students in rhetoric, logic, speaking, and argumentation. I also wanted to give my students the experience of the excitement of competition, the opportunity to explore college campuses, and the feeling of being part of a team. One of my greatest accomplishments as a Yale-China Fellow was making that happen. I found a university team in a neighboring province and organized a tournament between them and my students. Making the tournament a reality involved persuading the school leadership to endorse and fund a first trip away from campus with a foreign teacher. In the end, I was profoundly rewarded—I took twenty students to debate at Zhejiang University on topics they rarely broached in private conversation. Watching my once hesitant students argue confidently the topic of legalizing protest in China was the proudest moment I had as a teacher.



Aaron Reiss coaches his high school students through their big debate at Zhejiang University.

## WHERE ARE THEY NOW?

*Checking in with former Fellows and Students*

**LI JUNYANG (ANGELA)** has had connections to Yale-China all her life, growing up on the Xiangya School of Medicine campus and attending Yali Middle School, where she was taught by Yale-China Teaching Fellow (and current Yale-China Trustee) Daniel Magida. About Daniel, Angela says, "Along with my best friend, I raised a huge amount of freaky and silly questions to our teacher [but when] he was leaving Yali, he told us that he would miss all our questions. My best friend and I both cried. I visited his family in Manhattan last weekend and spent a chilling and thrilling morning in Central Park with his 11-week-old daughter and 9-year-old dog."

Angela is currently a Ph.D. candidate at Renmin University in Beijing, though this year she is doing research in the Yale Classics Department as a Fulbright scholar. "Last year, my ability to understand Sino-U.S. relations, which was shaped largely by Yale-China Teaching Fellows, inspired me to apply for the Fulbright program," she writes. "Now here I am, studying the ancient shapers of modern minds while trying to understand the U.S. more from that research."

Angela devotes some of her spare time each week to doing volunteer work at the Yale-China Association.

**MAX GLADSTONE** was one of the founding Fellows at Xiuning Middle School, 2006-2008. Max wrote to us about his recent professional accomplishment: "In early October, Tor Books published my first novel, *Three Parts Dead*, a fantasy about a first-year associate at a necromancy firm who has to resurrect a dead god. I have three more novels under contract with Tor. As of this moment, I'm a full-time novelist, and loving every minute of it." When asked how his fellowship experience led to stories about the undead, Max responded "China, and Yale-China, marked my fiction—even though I rarely write about China, my friendships with students and coworkers, and my exploration of Xiuning, expanded my view of the world and enriched my work. Building the fellowship in Xiuning, and establishing the ground work for later fellows, also gave me the experience and confidence I needed to strike out on my own as a novelist when the opportunity arose."

Max still receives occasional news from his students: "I heard from one young woman who studied abroad in Korea, and ended up making good friends with a Kenyan woman—English was their common language. Language instruction and cultural contact offer benefits far beyond those expected or intended! But the students I've stayed in touch with haven't changed in the important ways—they remain enthusiastic, dedicated, and determined to get the most out of life."

## EDUCATION PROGRAM Fall Calendar Highlights

**October 5-6**

Xiuning Middle School  
Centennial Celebration

**November 5-9**

Annual Yale-China Fall  
Teaching Conference in Changsha  
for current Teaching Fellows

**November 9-11**

Yale-China and World Teach  
co-host a teaching conference for  
65 English teachers affiliated with the  
China Teachers Consortium, made possible  
through the generous support of the  
Henry Luce Foundation.

**November 30**

Applications to the 2013-2015 term of the  
Yale-China Teaching Fellowship are due.



Yali Middle School students posing in front of the beautiful hills of Yunnan (top) and volunteer teaching in the classroom (bottom).



## CHIA FELLOWSHIP PROGRAM Expansion of the Fellowship to Western Hunan

The Chia Fellowship Program aims to promote the professional development of Chinese women and health care in China. Established in 1998 with the generous support of the Chia Family Foundation, the Fellowship started at Xiangya School of Medicine and its affiliated institutions in Changsha and selected Fellows from that school to be trained at Yale. In 2007, Fellowship Program was expanded to include a second program partner, Kunming Medical University (KMU) in Kunming, Yunnan province. In addition to supporting the Fellows' training at Yale, the Fellowship also supports the implementation of a project of the Fellow's choosing and design upon return to China. Since 1998, the Fellowship has supported the professional development of thirty-nine women, who have formed a supportive network at both Xiangya and KMU.

With the support of both the Chia Family Foundation and the Xiangya School of Medicine and its affiliated institutions, the Chia Fellowship has been now expanded to Western Hunan. In this newly expanded program component, which is modeled after the existing Chia Fellowship structure in Kunming and Changsha, four female health professionals from Fenghuang and Huayuan Counties in Western Hunan will be selected each year to be trained in Changsha at Xiangya and affiliated institutions for five months. The program focuses on enhancing the professional capacities of the selected Fellows and improving health care in rural areas. Fellows from Western Hunan will be matched with faculty mentors from Xiangya, including former Chia Fellowship recipients at Xiangya and affiliated institutions. They will develop a project to address a health topic of their interest and local needs in Western Hunan, which will be implemented upon their return to Western Hunan with the support of the Chia Fellowship Program.

With the new expansion, we hope to explore a new paradigm where Xiangya serves as the key connector that brings together program participants and partners at Yale and the U.S., and those in both urban and rural areas of China.

In October, the selection of the first group of Fellows from Western Hunan took place. Health Program staff Hongping Tian and Lucy Yang traveled to Western Hunan with the Vice Dean of Xiangya School of Medicine ZHANG Xin, the Director of Nursing at the Second Xiangya Hospital LI Lezhi ('98 Chia Fellow), Vice Director of Hospital Administration Office of Central South University JIANG Xinya, and Yale-China Trustee and Health Program Committee Chair Kristopher Fennie to conduct the interviews. The newly selected Fellows are expected to travel to Changsha in February of 2013 to begin their five-month fellowship training at Xiangya.



Fenghuang historic town in western Hunan.

### 2012-2013 Chia Fellowship Recipients from Changsha and Kunming

Yale-China welcomed the 2012-13 Chia Fellows from Changsha and Kunming to New Haven at the end of the summer. LUO Yanfang and ZHOU Xin from Kunming and GU Can and YE Man from Changsha are spending six months at Yale, working with Yale faculty mentors to develop a community health project to be executed in China upon their return early next year.



2012 Chia Fellows in front of Yale-China's New Haven office. L to R: ZHOU Xin, LUO Yanfang, GU Can, YE Man.

LUO Yanfang, a deputy head nurse at the neurosurgery department of the First Affiliated Hospital of Kunming Medical University, is advised by Karin Nystrom from Yale School of Medicine. ZHOU Xin, a nurse at the urology department of the Third Affiliated Hospital of Kunming Medical University, is advised by Dwain Fehon from Yale School of Medicine. GU Can, a lecturer at the Central South University School of Nursing, is advised by Linda Nicolai from Yale School of Public Health. YE Man, a nurse in the cardiothoracic department at the Second Xiangya Hospital, is advised by Ruth McCorkle from Yale School of Nursing.

### The 11<sup>th</sup> Annual Chia Fellowship Health Conference

On October 17, 2012, the Chia Conference, which had the theme of "Chronic Disease and Community Health," was held in Kunming at the new campus of Kunming Medical University. This conference, which brings together Fellows from both Kunming and Changsha, highlights the projects of the Chia Fellows and also features presentations by Yale, KMU, and Xiangya researchers. The conference was hosted by KMU Vice President LI Yan and attended by Changsha and Kunming Chia Fellows. A delegation from Yale-China including trustees Kristopher Fennie, Nancy Reynolds, and Ann Williams, along with Patricia Ryan-Krause, Jessica Coviello, Marjorie Funk, and Rachel Lampert from Yale University, and Sally Maliski from University of California Los Angeles, leadership from KMU and affiliated institutions and faculty and students from Xiangya also attended.

In addition to the one-day conference, a workshop was also held on October 18. The workshop focused on research methods and was intended to provide the Chia Fellows with more learning opportunities. The morning session, which was open to the general public at KMU, included four lectures given by Nancy Reynolds, Kristopher Fennie, and Sally Maliski and covered topics on different aspects of research methods. The afternoon session, which was open to Chia Fellows only, was a consultation session addressing research questions the Fellows have.





A group consultation session following the 11<sup>th</sup> Chia Conference in Kunming, Yunnan, October 2012.



Yale-China delegation and Xiangya leaders attending the Second Xiangya Hospital "Residents' Day".



Photos L to R: Yale medical student Chineme Enyioha (in red costume) visiting Fenghuang county in western Hunan with physicians from Xiangya Hospital. Exchange medical students from Xiangya School of Medicine, L to R: WANG Weiqing, SONG Chengyuan, LIU Yuan, LI Ji. Yale professors Kaveh Khoshnood (Right) and Madelon Baranoski (Left) attending Ethics Workshop at Xiangya School of Medicine.

## Medical Student Exchange

Yale School of Medicine welcomed eight exchange medical students from Xiangya School of Medicine between April and June of 2012. These students spent one month in clinical rotations at Yale-New Haven Hospital, working as part of a clinical team to learn and practice their skills as medical students. In addition to learning the American healthcare system, students also had opportunities to explore different aspects of American culture, visiting museums in New Haven and making trips to New York City, Washington, D.C., and Boston.

In September and October, Yale medical students Chineme Enyioha and Harrison Bai went to Xiangya School of Medicine for their month-long clinical electives, in the emergency department of Xiangya Hospital and the vascular and spinal surgery department at the Second Xiangya Hospital, respectively. Seven more Yale medical students will travel to China as exchange medical students at Xiangya's three affiliated hospitals.

This exchange program has provided an excellent opportunity for students from both sides to learn about health system and care delivery of a different country and to immerse themselves in a new culture and meet new friends in their host countries.

## Research Ethics

In August 2012, Yale School of Public Health professor Kaveh Khoshnood and School of Medicine professor Madelon Baranoski traveled to Xiangya School of Medicine to conduct a series of workshops on topics related to ethics as a part of a National Institute of Health funded program, which is in the second year of implementation.

In addition to workshops in Changsha, this same program also brings trainees from Xiangya to receive research ethics training at Yale. At the end of May, three Xiangya trainees came to Yale for short term training, including participation in the Summer Bioethics Institute at Yale. The trainees are HU Mi, faculty at the School of Public Health, LI Xin, physician at hematology department of the Third Xiangya Hospital, and LIU Xing, a Ph.D. candidate at Central South University. Each of the three trainees are spending six or seven months at Yale, taking courses related to ethics and working with Yale faculty mentors to develop a project they hope to implement upon returning to China.

## Medical Residency Training and Undergraduate Medical Education

During a week-long trip to Changsha in mid-October, Yale-China Health Program staff Hongping Tian, Lucy Yang, and Yale School of Medicine professors Bob Rohrbach, Barry Wu, Lei Chen, and assistant dean Janet Hafler participated in meetings on residency training and undergraduate medical education with the leadership at Xiangya School of Medicine and its three affiliated hospitals. Xiangya School of Medicine, which has been conducting curriculum reform for their eight-year medical training program, shared with the delegation their latest updates on their curriculum reform efforts.

Yale-China has also worked closely with Xiangya over the past six years on developing a new residency training model. Each of Xiangya's three affiliated hospitals gave updates on the exciting developments of their residency training work, with a focus on the progress and challenges of evaluation efforts. The Yale-China delegation had opportunities to engage in lively discussions with residency program directors and residents at each of the three hospitals, learning firsthand challenges they face in rolling out this new system of training. One of the highlight of this trip is the inaugural Residents' Day at the Second Xiangya Hospital on October 18. As a part of the activities for the Residents' Day, Dr. Janet Hafler gave a keynote presentation on educational scholarship, which was warmly received.



Yale-China delegation meeting with Xiangya School of Medicine leadership on residency training and undergraduate medical education.



# LEADERSHIP AND SERVICE

## YALE-CHINA WELCOMES SECOND LAW FELLOW

Yale-China welcomed its second Yale-China Law Fellow to New Haven in May 2012. Xiao Xiao (Alvin) joined Yale-China after spending several years at King & Wood, Asia's largest law firm. The Yale-China Law Fellowship places young Chinese lawyers like Mr. Xiao at public interest law organizations in the United States to help them develop and expand their knowledge of public interest law and translate that knowledge back to their future careers in China.



Mr. Xiao spent four months at MFY Legal Services, Inc., in New York City, continuing the partnership between MFY and Yale-China for the Law Fellowship for MFY Legal Services provides legal aid to members of the Lower Manhattan community through several projects. Mr. Xiao was assigned to the Lower Manhattan Justice Project and Manhattan Legal Aid for Seniors project, working closely with MFY staff on cases and other assignments.

During his time at MFY, Mr. Xiao worked on a variety of projects, including deciphering landlord-tenant and housing cases, handling the phone intake line, conducting research for ongoing cases and projects, and delivering presentations to local community members about their legal rights and obtaining legal assistance. He also translated meetings with clients, met with local legal experts, and observed court proceedings.

While Yale-China Law Fellows are not able to practice law in a traditional sense while at MFY, they can still make tangible contributions to their host organization's work. Mr. Xiao was instrumental in translating numerous fact sheets for distribution to the local community. Although MFY has native Chinese speakers on staff, translation is a drain on those attorneys' time. With the help of Mr. Xiao, MFY now has Chinese-language materials. This is especially important when working with non-English speaking clients, as MFY often does.



Mr. Xiao serving in Gansu prior to his Yale-China Law Fellowship.

As a Yale-China Law Fellow, Mr. Xiao researched the feasibility of creating a pro bono work structure among private lawyers in China. He noted that a lack of a public interest law tradition and the fact that the government takes responsibility for providing legal aid as reasons that private lawyers do not take on pro bono cases; still, many firms do have a pro bono requirement for their lawyers. Firms generally prefer to donate money before donating their lawyers' time. This conflict creates barriers for lawyers who wish to pursue pro bono cases and public interest law; economically, it is not possible for many people. Although Mr. Xiao's research came to no singular conclusion about how best to promote pro bono work among Chinese lawyers, he noted that it might be in large firms' interest to provide more purposeful cases for their staff members to avoid burnout and loss of motivation.

Legal services in China are provided exclusively by the government through over 3,000 local legal aid centers, similar to the one that Mr. Xiao worked at in Gansu province following his graduation from university. These centers provide litigation and consulting services, but with a staff of three lawyers per center and minimal funding, cannot provide services at the same level as public interest law firms in the United States.

At the end of his Fellowship, Mr. Xiao shared, "One of my most cherished fruits from the Fellowship is to know many legal professionals who are paying attention to developments in Chinese public interest legal services...this Fellowship is creating a network in the academic and practice community."

*Mr. Xiao will present his findings at the second Yale-China Seminar on Legal Service in the Public Interest scheduled for spring 2013 in Guangzhou, China.*

The Yale-China Law Fellowship is made possible by a grant from the Lingnan Foundation.

## PROGRAM UPDATES

### YUNA 2013

Yale-China welcomes the following Yale College students to YUNA 2013: Jungwon Byun (2014), Julian Debenedetti (2015), Amal Ga'al (2014), Nia Holston (2014), Kate Huh (2014), James Lu (2014), Vrishti Mongia (2014), and Aily Zhang (2015). The eight students will plan an exchange visit for their counterparts from New Asia College and will travel to Hong Kong over Yale's spring break in March 2013.



Joel Sanders, 2013 YUNA Academic Advisor

Yale-China also welcomes Joel Sanders, a New York City-based award-winning architect and adjunct professor at the Yale School of Architecture, as academic advisor for YUNA 2013. Professor Sanders will contribute his knowledge to this year's theme of "Innovation, Creativity, and Social Change."

### YALE-CHINA/LINGNAN SYMPOSIUM

In partnership with Lingnan (University) College, Yale-China will host the second Symposium on Global Strategic Leadership in New Haven from January 22 to January 27, 2013. 24 students and 3 faculty and staff from Lingnan (University) College, Sun Yat-sen University, Guangzhou will travel to the U.S. to take part in academic lectures and cross-cultural events. 16 Yale students will join them for a competition focused on business ethics.

### NONPROFIT INTERNSHIP PROGRAM

Seven Yale-China Nonprofit Interns traveled to Nanjing for a week of service work in July 2012 with seven students from Xiangya School of Medicine, Central South University. The interns also spent seven weeks working at partner organizations in Hong Kong, focusing on topics such as migration in Southeast Asia, legal advocacy for domestic helpers, women's advancement, children's health, nonprofit development, and community organization.

### COMMUNITY SERVICE EXCHANGE

Six Yale-China Community Service Exchange interns from Yale University and New Asia College, The Chinese University of Hong Kong, spent a month in New Haven working at local nonprofit organizations in June 2012, followed by a month of work in Hong Kong in July 2013. Interns Ilana Usiskin (Yale) and Jacky Yeung (CUHK) interned at Leeway in New Haven and Red Ribbon Centre in Hong Kong. Sharon Nyakundi (Yale) and Tommy Kwan (CUHK) worked together at New Haven Reads and the New Asia Middle School, and Jessica Su (Yale) and Samuel Hui (CUHK) interned at Marrakech in New Haven and New Life in Hong Kong.



# FROM THE FIELD: Community Service Exchange

*Yale-China's Community Service Exchange internship program gives three students from Yale University and three students from New Asia College, The Chinese University of Hong Kong, the opportunity to work together at two related internships in New Haven and Hong Kong during the summer. 2012 Community Service Exchange Intern and Yale junior Sharon Nyakundi shared the following reflections on her experience:*

For a lot of people, the complexity of reading and writing has just never been complex at all. I constantly asked myself—how did I learn how to read and write properly? I had one of the most patient, caring, and attentive teachers, and that's what I strove to be to my students...My students were more excited about learning how to read and write than I myself recall ever being when I was at that stage. The dedication was so fascinating and contagious that I made a commitment to return to New Haven Reads for the rest of my time at Yale as a college tutor.

I don't think I would have wanted to experience Hong Kong in any other way. Let me put it in a different way: I don't think you can experience Hong Kong unless you experience the people. My one month of teaching at New Asia Middle School has been the most exciting summer experience of my college life. I knew it from the moment one of my assigned students whose life ambition is to be a scientist/actor showed me his 'superpowers' on the first day of school—he could move his eyebrows in very amazing and 'inhuman' ways. That set the tone for the entire stay in Hong Kong. I had never once seen myself teaching debate and preparing students for a debate competition, but here I was at New Asia Middle School doing just that, and I loved every moment of it. Seeing the students on stage debating for their first time—a bit anxious but confident in their arguments for the support of the Hong Kong school system, was truly a Kodak moment... New Asia Middle School is a truly special place—the teachers went out of their way to ensure the students fulfilled their potential and had fun while doing it. Teaching debate and instructing high school students on their cultural project was challenging but very rewarding. Through sharing meals with the students and going on field trips, I got to experience Hong Kong through their eyes – and it was a very amazing Hong Kong. The students were amazing: I spent sessions debating about the state of Somalia as well as Hong Kong politics with some very interested students, learnt about Hong Kong fashion and culture and shared Kenyan culture with them, ate some of the most



delectable cuisines that Hong Kong had to offer, discussed Buddhism, taught a bit of Swahili to my colleagues, and got to experience some of Hong Kong's class comedians first hand.

The greatest part of my internship had to be the people I encountered and the ways in which our lives intersected despite being from different parts of the world. Who knew I would be debating Somalia with some of the most enthusiastic high school students halfway across the world or trying to convince the New Asia Middle School students to venture into the realm of Hong Kong politics if they were very interested in effecting change in government? I remember my friend Tommy jokingly advising me to 'put more pictures of elephants' in my PowerPoint presentation of Kenyan culture. In response I put up pictures of a modern side of Kenya he absolutely marvelled at seeing. Needless to say I may have convinced him to come and teach English in Kenya for a few months (so that he can take his own elephant pictures as well). My summer in Hong Kong,

New Haven, and Kenya has shown me that despite the fact that these places are miles apart, they are connected in so many different ways especially on the education front. They face similar problems, just in different ways, and are all simply trying to enable and improve not just the access to education but also the quality of education being delivered. Hopefully, I can use my amazing experience in finding ways to improve education projects back home in Kenya.



The Yale-China Community Service Exchange is funded by a grant from the Council on East Asian Studies at Yale.





## “FOOTHILLS” by Aaron Reiss Yale-China Photography Exhibit

For two years, I taught at Xiuning Middle School (or Xiuzhong), where I lived most of my life within its gates with students and other teachers. From the window above my desk in my apartment on campus, I looked over the sprawling landscape of terraced fields and sloping foothills of agrarian land that surrounded the school and village. While planning lessons at my desk, I would watch neighbors outside my window plant rice, harvest sweet potatoes, dry rapeseed plant for cooking oil, and spread manure. I started taking weekly bike rides out into the farmland behind the school with my camera strapped to my chest so that I could take quick pictures from the side of the road. I started to talk with the people I would pass—climbing down from the roads into the rice paddies to ask directions or for help repairing a flat tire. As I talked, I learned that the people I met farming were the husbands of teachers, the mothers of students, or graduates themselves. Likewise, the tofu makers and the market stall owners in the village had children at Xiuzhong. They were struggling to ensure that their children’s education would provide the opportunity to leave this life of rural labor. I came to understand that what seemed like separate worlds (the rigor and insularity of the high school, the onerous burdens of the subsistence farmers, and the sleepy and historic ancient village) were actually constituent interrelating parts of one functioning whole—a whole that at once embodied this region’s past and its hopes for the future.

“Foothills” is a window into this village in one of China’s poorest provinces—Anhui Province. It is at once representative of the 50% of China’s 1.3 billion people living in agrarian communities and also incredibly specific to these people in this place, following their lives as they connect and define each other. As such, “Foothills” focuses on the three disparate but deeply connected areas that define life here: The Village, The School, and The Farmland surrounding them both.



### ABOUT THE ARTIST

Aaron Reiss recently concluded a two-year appointment as a Yale-China Teaching Fellow in Xiuning, a county in southern China, where he taught debate and led an oral history club. During his two years, he traveled extensively throughout Asia taking photographs. He received a Bachelor of Arts from Yale College ('10) in Environmental and Urban Studies. During his time at Yale he helped manage the Yale Farm and the New Haven Bike Collective. He also received a grant to map New Haven in a way that encourages undergraduates to explore and engage with the city. He currently lives in Brooklyn, New York City.

This exhibit was made possible by a private donation. Interested in sponsoring the next exhibit? Please contact Annie Lin, Program Officer, Arts.

“FOOTHILLS” WILL BE ON DISPLAY AT 442 TEMPLE STREET UNTIL MAY 31, 2013.



# WESTERN CLASSICAL MUSIC IN CHINA: Trends, Conversations, and Opportunity

Growing up in culturally hybrid Hong Kong in the 1980s, I realized Western art music (a less historicized, more useful term than “classical” music) had been firmly entrenched there for a generation. Musical institutions were growing in stature, commanding a wider circle of attention and respect. Knowledge and appreciation of the form became widespread. It became imaginable that the city might make international contributions on its merits. Though Hong Kong is hardly a microcosm of cultural development in the rest of China today, it can be a useful comparison as China is poised to make contributions of an international and historical nature to art music, if for no other reason than the sheer number of young musicians being trained there.

Yet the nature of this future contribution is still unclear. Musicians in the West see in China what seems a remedy for an ossifying industry in Europe and America. In response, conservatories in China (the oldest of which is the Shanghai Conservatory, founded in 1927) have upped their best game, grooming virtuosos in the mold of Lang Lang, and this will only continue. Cities such as Xi’an and Hangzhou, but also Xiamen and Shenzhen, are home to fine symphony orchestras alongside the three traditional centers of Beijing, Shanghai, and Guangzhou. Members of the composition class that entered the reopened Central Conservatory in 1977 have established enduring international reputations, among them Tan Dun, Bright Sheng, and Chen Yi.

In any given week, chances are high that audiences of major American orchestras will see on stage a string section that has a significant number of East Asian musicians. I have been told the Chicago Symphony often fields a first violin section that is entirely of Chinese heritage. This is true, to a lesser extent, in many European orchestras. The ubiquitous presence of Western art music at the core of the contemporary East Asian formulation of *Bildung* will be seen in retrospect to be one of the most significant cultural shifts at the turn of the 21st century. Yet the presence of Asian composers, soloists, and

conductors in the offerings of major concert halls remains low in proportion to the number seeking higher training in those fields.

This will no doubt change rapidly, and the range of Asian artists’ contributions will expand. As it does, the fundamental direction of the form will steadily depart from the European humanistic tradition in some principal directions. Technical fireworks will continue to attract ever larger audiences, as will hybrid conceptions, with their origins in old favorites such as the Yellow River Piano Concerto, by way of cross-cultural spectacles such as Tan Dun’s oeuvre.

Virtuosity and spectacle aside, I am not sure that the erosion of the European cultural patrimony will quickly be supplanted by Chinese Mozarts and Beethovens. Competition for laurels rages more fiercely than ever, but visionary patronage for experimentation and sustained cultivation remains spotty. But if just one Prince Esterhazy fostered Haydn’s game-changing career, a new generation of Chinese philanthropists may someday open up unanticipated possibilities. For the future of music, I certainly hope they do.

*Perry So is the associate conductor of the Hong Kong Philharmonic Orchestra. He is an inaugural Dudamel Conducting Fellow at the Los Angeles Philharmonic. In 2008, he received the first prize at the International Prokofiev Conducting Competition in 2008. Among his many international collaborations and musical accomplishments, Perry also led the Yale-China Music Exchange, which brought together American and Chinese musicians to tour eight urban and rural cities in China. Perry received his B.A. from Yale.*

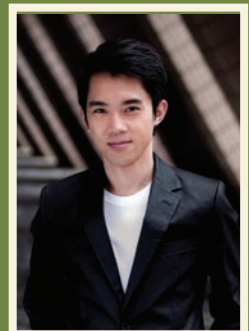


Photo by Colin Beere



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POTENTIAL

SHARING  
CULTURE

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with arts initiatives like the exhibit series.

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For more information on developing initiatives, please contact Annie Lin.



# OUR PARTNERS: Spotlight on Yale Sc

“Medical education training partnership between Yale and China dates back a century, when Dr. Edward Hume (Yale College Class of 1897) and the Yale-China Association established the Xiangya (Yale-China) School of Medicine in 1913, and that work continues today. China and the U.S. are both experiencing periods of significant healthcare reform; Yale School of Medicine works with Yale-China in its role to foster exchanges between students, residents, and faculty members, focusing on mutual respect and targeting advancement in medical education at Yale and in China.”

—Robert J. Alpern, MD Ensign Professor of Medicine (Nephrology); Dean, Yale School of Medicine

“Yale School of Medicine’s partnership with the Yale-China Association continues today with the great support of Dean Robert Alpern at the Yale School of Medicine and Dean Tao of Xiangya School of Medicine.”

—Hongping Tian, PhD, MPH Director for Health Programs, Yale-China Association

My horizons expand as (Yale-China’s) community outreach programs spurred on by Luo Jing, an ophthalmologist, and Hong Hong, a nurse, grow. It has been an honor and a joy to work with these outstanding women, graduates of (the Yale-China) Chia Fellowship.

—Susan H. Forster, MD Associate Clinical Professor of Nursing and of Ophthalmology and Visual Science; Chief of Ophthalmology, Yale University Health Service; Director of Medical Studies, Ophthalmology and Visual Science

This issue of the *Yale-China Review* inaugurates a section that spotlights the passion and diligence of our partners. Foremost among them is the Yale School of Medicine. Our gratitude to the Yale School of Medicine is rooted in more than a century of influence and collaboration. We are privileged to work hand-in-hand with these medical professionals, featuring the finest health leaders in the United States. Indeed, Yale-China’s very mission follows in the footsteps of distinguished Yale graduates dedicated to medical care. Most prominent among them is Edward H. Hume (Yale College 1897, John Hopkins Medical School 1901) an early staff member of the Yale-China Association. Dr. Hume was instrumental in helping Yale-China establish Xiangya School of Medicine in Changsha, Hunan. Louise Whitman Farnam (Yale School of Medicine 1920) was the first woman to graduate from the Yale School of Medicine. She was also an invaluable member of Yale-China serving as one of the first professors of medicine at Xiangya School of Medicine.

Our institutional ties run deep as well. The early work of Yale medical faculty John Morris and Edith Hsiung proved instrumental in forging this bond when, in 1978, Dr. Hsiung invited Chinese medical researchers to Yale. Studying virology with Dr. Hsiung, the visiting researchers had an eye-opening experience: one, Dr. Hung Tao, remarked how “...so much information is new to me.” Soon thereafter, in 1979, Yale-China Executive Director John Bryan Starr orchestrated an agreement with Hunan Medical College (Xiangya), sending two Bachelors (Teaching Fellows) and arranging a faculty exchange with the Yale School of Medicine. This was a remarkable step in the re-introduction of Western medical education to mainland China as these Bachelors taught classes to elite medical students, picking up where prior professors had left off in 1949.

Following a 1980 invitation from the Chinese Ministry of Health to tour the medical facilities of several Chinese cities, an influential delegation of Yale School of Medicine faculty chose Hunan Medical College as the site of an even more expansive exchange initiative.



There, medical research and competing cultural priorities met in a rewarding, close-knit environment. Throughout the decade, more than 40 physicians and researchers from Hunan Medical College visited Yale as well. As Yale-China’s health program continued to mature and grow in the 1990s, so did its relationship with the Yale School of Medicine. These expanded opportunities included a residency exchange and a leadership development program with Hunan Medical University (Xiangya), as well as other educational and exchange programs for Xiangya and Yale medical students and faculty.

Today, our work with the Yale School of Medicine continues to prosper. Since 2007, Yale-China has partnered with the Yale School of Medicine on a medical student clinical elective exchange program in which medical students from Yale and Xiangya School of Medicine spend four weeks at the other school. Through this program, students from Yale and Xiangya are given the opportunity to learn about a different health system in a hands-on, clinical setting while also experiencing another culture. This program has been enthusiastically welcomed by students both at Yale and Xiangya since its inception. Presently, nine Yale medical students participate in the program and nine Xiangya medical students are expected to come to Yale in spring 2013.

Another successful project between Yale-China, the Yale School of Medicine and the Xiangya School of Medicine is the Xiangya Program of Excellence in Residency Training. Xiangya, one of six pilot sites identified by the Chinese Ministry of Health, is currently developing a model residency training program at its three affiliated hospitals. Beginning in 2007, Yale School of Medicine faculty Dr. Robert Rohrbaugh, Professor of Psychiatry, and Dr. Barry Wu, Clinical Professor of Medicine, have led this exchange from the Yale side, traveling to China annually to consult on the program. In 2011, as recognition of their contribution, Xiangya awarded Dr. Rohrbaugh and Dr. Wu each with an honorary professorship at their affiliated hospitals. As recently as January 2012, the Yale School of Medicine and the Yale-China Association hosted Xiangya School of Medicine Dean Tao Lijian in order to foster long-lasting cooperation in undergraduate medical education curricular reform.

Although the work of the Yale School of Medicine is never ending, the Yale-China Association salutes their tireless dedication to human well-being and medical knowledge, both domestically and abroad. From humble beginnings, Yale-China and the Yale School of Medicine now collaborate on: medical student exchanges, undergraduate medical education reform at Xiangya School of Medicine, and residency training at three Xiangya hospitals. The future of cooperation between the Yale-China Association and the Yale School of Medicine remains bright.



# hool of Medicine



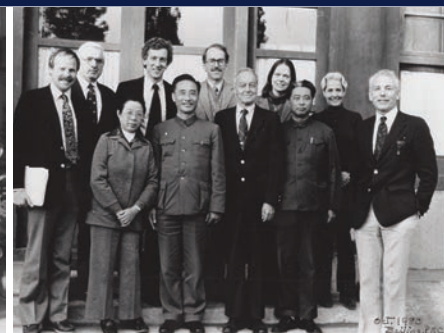
Louise Farnam



Left: Yale School of Medicine professor Fred Kantor and his wife Linda, a prolific photographer, with colleagues from Hunan Medical College's Second Affiliated Hospital in 1983: (from left) Fang Ming, Wei Zhendong, Wu Hanwen, Deng Bairnei, Linda Kantor, Fred Kantor, Zhou Changwen, Shi Zuorong.



Middle: In late 1979, the Yale-China Association and Hunan Medical College, successor to Hsiang-ya, concluded an agreement that included exchanges of medical faculty and resumed the Bachelor program in Changsha for the first time in three decades. (From left) Yale-China's executive director, John Bryan Starr, signing the agreement; Sophia Tierong Zhu (partially hidden), who served as interpreter; and Professors He Hongen and Luo Jidian, representing the college.



Right: Members of the Yale-China medical committee with Chinese hosts in October of 1980. (Left to right) Richard Root, Arthur Baue, Edith Hsiung, John Bryan Starr, Cheng Keru (deputy director of the Bureau of Foreign Affairs, Ministry of Health), William Summers, John Morris, Wilma Summers, unidentified, Mimi Morris, Robert Handschumacher.

*Special thanks to  
the many faculty at the  
Yale School of Medicine  
who make our work possible*

**SANDRA ALFANO**, PharmD Research Scientist in Medicine (General Medicine) and Assistant Clinical Professor of Nursing; Chair, Human Investigation Committee; Co-Chair, Embryonic Stem Cell Research Oversight Committee

**NANCY ANGOFF**, MD, MPH, MEd Associate Professor of Medicine (General Medicine); Associate Dean for Student Affairs

**LEI CHEN**, MD, Associate Professor of Pediatrics (Emergency Medicine); Associate Director of Pediatric Emergency Medicine Fellowship; Director of Research, Pediatric Emergency Medicine; Associate Medical Director of Pediatric Emergency Medicine

**DWAIN C. FEHON**, PsyD, Assistant Professor of Psychiatry; Chief Psychologist, Psychiatric Services, Yale New Haven Hospital

**SUSAN FORSTER**, MD, Associate Clinical Professor of Nursing and of Ophthalmology and Visual Science; Chief of Ophthalmology, Yale University Health Service; Director of Medical Studies, Ophthalmology & Visual Science

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**CARLA MARIENFELD**, MD, Assistant Professor of Psychiatry

**LINDA MAYES**, MD, Arnold Gesell Professor in the Child Study Center and Professor of Epidemiology (Chronic Diseases), of Pediatrics and of Psychology; Chair, Directorial Team Anna Freud Centre at London; Special Advisor, Dean

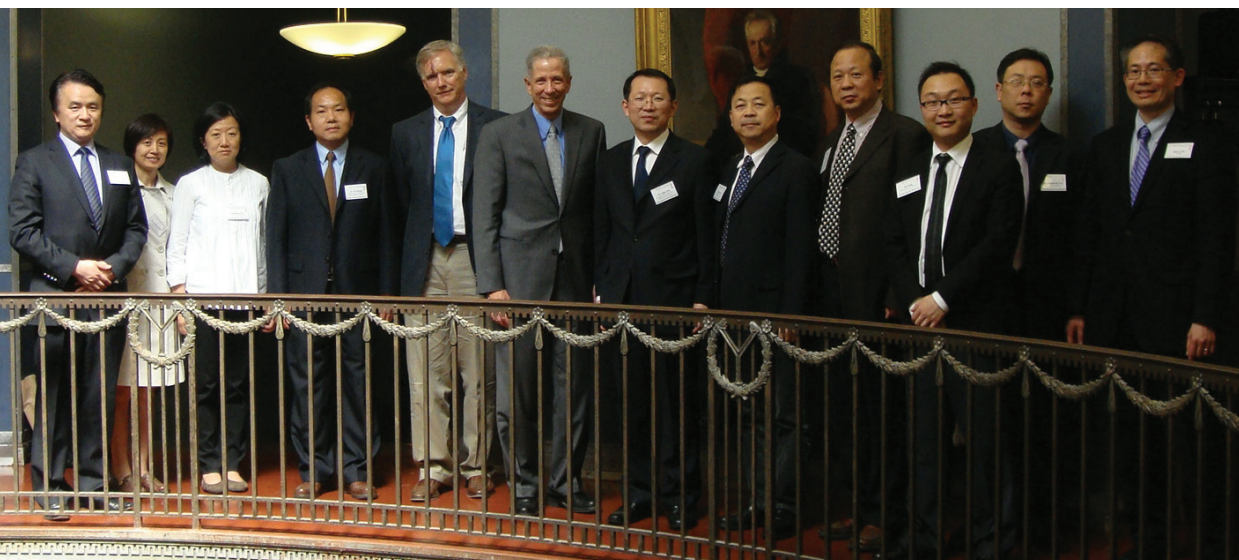
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**ROBERT ROSENHECK**, MD, Professor of Psychiatry and of Public Health (Health Policy)

**LYNN TANQUE**, MD, Professor of Medicine (Pulmonary); Director, Winchester Chest Clinic; Medical Director, Yale Cancer Center Thoracic Oncology Program; Associate Medical Director, Respiratory Care, YNHH; Vice Chair for Clinical Affairs; Interim Section Chief (7/1/12 - present)

**BARRY WU**, MD, Clinical Professor of Medicine and Associate Clinical Professor of Nursing; Associate Clinical Professor

**KE XU**, MDm, PhD, Assistant Professor of Psychiatry



Xiangya delegation meeting with Yale Medical School Dean Robert Alpern (L to R: He Qingnan, Chen Huiling, Hongping Tian (Yale-China Director, Health), Zhang Xin, Robert Rohrbaugh (Yale faculty and Yale-China trustee), Dean Alpern, Tao Lijian, Sun Weijia, Huang Feizhou, Zijie Peng (Yale-China Manager, Greater China), Tang Zhongyang, Barry Wu (Yale faculty and Yale-China trustee).



Barry Wu (right) receiving visiting professorship at Xiangya Hospital.



Robert Rohrbaugh (right) receiving visiting professorship at Xiangya Hospital.



# COMMUNITY NEWS

雅禮協會

## Yale-China FIRESIDE CHATS

Conversations that consider China's heart and hinterland



爐邊雅談

The Yale-China Fireside Chat series places a spotlight on interesting topics from our work on the ground in China through intimate conversations featuring thought leaders in a diverse range of fields. These topics extend beyond the more prosperous coastal areas of China to touch China's heart and hinterland. Now in their fourth year, Yale-China's Fireside Chats have touched hundreds of people in the Yale and greater New Haven communities.



L to R: Yuanhua Wen, Zhiwu Chen.



Ann Lee speaks to the audience.



L to R: Katie Molteni Muir, Cece Saunders, Amy Kwei, Connie Royster, and Tom Kwei, all participants in the 2011 Xiuning Service and Cultural Exchange Program.

**WHAT DOES THE FUTURE HOLD** for China's growth as the global markets slowly recover and the political winds change? Two friends of Yale-China have several fascinating answers. Yale World Fellow and banking expert Yuanhua Wen and economic strategist Professor Zhiwu Chen of the Yale School of Management participated in a symposium titled "China's Transformation: The New Promise and Peril of Growth." They answered candid questions that drew on their expertise in areas as varied as infrastructure development, monetary policy, and how changing East-West familial relationships in Chinese society affect U.S.-China relations. Audience members were particularly interested in topics concerning environmental protection and sustainable energy, issues at the forefront of China's current challenges.

**PROFESSOR ANN LEE** advances an unconventional yet persuasive thesis in her new book "What the U.S. Can Learn from China." She argues that the United States could successfully model many Chinese economic and civil service practices, especially in the wake of the recent recession. Her perspective was remarkably even-handed, defending foundational U.S. economics while refusing to demonize Chinese institutions. Ann provoked a lively discussion from the audience concerning the merits of each system and whether the values associated with each are transferable. She generated an unforgettable presence and energized an otherwise blustery and rain-soaked day.

"This book sparkles on literally every page with surprising insights and crucial information that everybody in America—and China—simply must become acquainted with..."

—Robert Hockett, Professor of Financial and International Economic Law, Cornell University

**AMY KWEI'S** novel "A Concubine for the Family" delves into a tumultuous era in Chinese history, beginning in 1937 and ending in 1941. Rather than focus on politics, however, Amy explores the circumstances surrounding the true-life event of her grandmother's gift of a concubine to her grandfather on his birthday. She vividly recreates timeless themes including family solidarity and feminine heroism in the midst of wartime destruction. Throughout her chat, Amy spoke movingly and with humor concerning the differences between Chinese and American family structure and culture. She was also careful to examine how Chinese family values have slowly changed, from the fractured era of the novel's setting to the globalized China of the present day.

"This is a novel that casts its own unique spell...an engaging family saga by a talented storyteller."

—Kirkus Reviews, October 26, 2012



Yale-China Association

**112<sup>TH</sup> Anniversary**  
**AND THE Year of the Snake**

**CHEONGSAM BALL**  
**Friday, February 8, 2013**  
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For sponsorship or event inquiries or to make a donation, please  
contact Amy Shek at [amy.shek@yale.edu](mailto:amy.shek@yale.edu) or 203-432-1771



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PARADE**

**SATURDAY, FEBRUARY 9, 2013**  
**10:00AM**

**New Haven**

Whitney Avenue, beginning at  
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# CONSIDER A GIFT

## TEN REASONS to Give A Gift to Yale-China This Season

10

Yale-China is one of the oldest and most experienced non-profit organizations working between China and the U.S.;

9

Yale-China discerns emerging issues and works nimbly to develop focused responses and programs;

8

Headquartered on the campus of Yale University, Yale-China taps into the vast intellectual resources at Yale and beyond;

7

Yale-China has a dedicated team of over 100 board members, advisors, and staff with extensive experience in education, health, public service, and the arts;

6

Yale-China prioritizes serving the under-served in China and the U.S.;

5

Yale-China's use of training-the-trainer methods allows us to touch thousands of individuals a year;

4

Through exchanges and fellowships, Yale-China provides opportunities for best-in-class experts and future leaders to learn from one another;

3

Yale-China serves as advisor, partner, and friend sharing our century-long experiences with other organizations;

2

Yale-China selects its partners in China and the U.S. with great thought and care;

1

Yale-China believes that sustained one-on-one contact between American and Chinese people can make the world more peaceful, just, and sustainable.

*Thank you for your consideration*



雅禮 THE  
YALI LEGACY  
FAMILY

### Inviting Bequests and Planned Gifts

Yale-China envisions a U.S.-China relationship of mutual understanding and profound respect nurtured by collaboration among individuals and institutions. There is no more important group of Yale-China family members than the intentional and generous members of The Yali Legacy Family. By joining this group, you have included Yale-China in your estate planning through a bequest or planned gift. We welcome your membership in The Yali Legacy Family.

### Ways To Join The Yali Legacy Family

- Include a bequest in your will to the Yale-China Association
- Establish a life-income gift arrangement that pays you income for life before a contribution comes to the Yale-China Association
- Name the Yale-China Association as beneficiary of a life insurance policy or IRA
- Establish a trust that provides income for the Yale-China Association

### Membership Benefits

- Invitation to annual dinners with Yale-China Board and staff members featuring a prominent speaker on U.S.-China relations
- Annual photobook of the work of the Yale-China Association

### Join Now

For more information, or to let us know you are already a member, contact Nancy Yao Maasbach at 203-432-0883 or email to [yale-china@yale.edu](mailto:yale-china@yale.edu).



# THE JAMES R. LILLEY MEMORIAL GIFT FUND FOR YALE-CHINA

President George Bush, Honorary Chair

## *Please consider a gift*

The James R. Lilley Memorial Gift Fund For Yale-China will promote understanding between Chinese and American people through programs in the arts, education, health, and public service. Our work in the classroom, the hospital, and the community bring life-changing experiences to thousands of people each year. Teaching and learning are the heart of our work. At Yale-China we believe that individuals—and individual organizations—can be a force for making the world more peaceful and humane. Your contribution will prepare the best and brightest of today's young adults to follow Ambassador Lilley's example of leadership and service.

An example of a program that will benefit from your gift is our century-long Teaching Fellowship. The Yale-China Teaching Fellowship based at Xiuning Middle School in rural Anhui province allows for rich and meaningful interactions between the future leaders of China and the U.S. Elements of the Yale-China Teaching Fellowship include:

- Two-year service term
- Immersion in a Chinese community
- Leadership of student service projects
- English language instruction
- Chinese language study
- Exploration of Chinese culture

**Your contribution to our target of \$1MM will forever guarantee that Ambassador Lilley's call for mutually beneficial bonds between the U.S. and China is answered by young adults who aspire to his example.**

## James R. Lilley

Ambassador James R. Lilley (Yale '51) was a tireless public servant. Born and raised in China, his distinctive career included commitments as chief U.S. envoy to Taiwan (1981-1984), U.S. Ambassador to South Korea (1986-1989), and U.S. Ambassador to China (1989-1991). Ambassador Lilley stands apart as the only lead U.S. representative to serve in China and Taiwan. The family of James R. Lilley chose the Yale-China Association to be the sole recipient of gifts in honor of the late James R. Lilley.

## President George Bush, Honorary Chair

President Bush is honored to serve as honorary Chair of the James R. Lilley Memorial Gift Fund for Yale-China.

Following Richard Nixon's 1972 diplomatic visit to China, Mr. Bush served as Chief of the U.S. Liaison Office in the People's Republic of China (1974-1975). His early service was instrumental in strengthening U.S.-China ties during an uncertain era. Ambassador Lilley continued this important legacy by later serving as President Bush's own envoy to China (1989-1991), representing the United States exceptionally during many critical moments. President Bush commemorates the life and work of a man for whom he holds "enormous respect," his dear friend and colleague James R. Lilley.

**For more information, please visit [www.yalechina.org/Lilley\\_fund](http://www.yalechina.org/Lilley_fund)**

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[It reassures me] to know that when diplomatic relations...[are] fraught, organizations like Yale-China are out there building relationships on the ground, person-to-person.

—Ambassador James R. Lilley, June 2008



Front cover of *China Boys* written by James R. Lilley and Jeff Lilley





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