

雅禮協會

# Yale-China Review

Fall/Winter Issue 2013



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This issue designed by Michelle Averitt.

December 2, 2013

Dear friends,

The picture on the cover depicts what makes Yale-China unique. The photograph captures a special moment in 1959 between Doug Murray, former Yale-China Bachelor, and Dr. Chien Mu, one of the founders of New Asia College. The image raises questions for me: What was the conversation before and after this picture was taken? How did this friendship form? Why is the renowned Chinese intellectual Dr. Chien Mu wearing a western suit? Why is Dr. Chien riding on Doug's Vespa?

Yale-China strives to build meaningful relations—then and now. This week in Hong Kong, we celebrate 60 years of friendship and collaboration with New Asia College. The celebrations included a symposium featuring discussions on the ideals in education, education exchanges, and culture in Chinese society; a historic tour of the Tang walled villages in Hong Kong; and a gala dinner event (see page 3). In the words of former Yale-China Bachelor Tim Light, "in this rare partnership each has been essential to the other."

Few organizations are able to celebrate milestone anniversaries. The challenges of sustaining non-profits are varied and tricky. An organization must stay mission-critical, cultivate mature partnerships, maintain sound governance, heighten efficiencies, and the list goes on. Yale-China is blessed with a community comprised of individuals like you who care deeply about building meaningful relationships and helping Yale-China stay relevant.

Two members of the Yale-China community recently committed to building relationships at leading U.S.-China organizations. Congratulations to Gavin Tritt, Yale-China Teaching Fellow at Yali Middle School from 1988-1990, who is the new executive director of Oberlin Shansi, and Thomas B. Moore, Yale-China Bachelor at Lingnan College from 1976-1977, who is the new acting president of the China Institute.

Even as we pause to celebrate our partnerships, we continue to focus on planting new seeds. This fall, Yale-China expanded the 104-year-old Teaching Fellowship by introducing Chinese Teaching Fellows to the U.S. Based at two New Haven public schools, DENG Haihui and LONG Chuan of the Yali Middle School system will dedicate a year to teaching Chinese language and culture. In their classrooms, Yale-China selected eight students to serve as 100,000 Strong Student Ambassadors (see page 18). We are also energized by the likely establishment of the Yale-China Arts Fellowship next year (see page 13).

On the back cover, you will find a recent photograph of New Asia College amidst the sprawling mountaintop masterpiece that is The Chinese University of Hong Kong. Yale-China is honored to have played a small part in New Asia's history. We look forward to continuing to plant and water seeds of growth—ones that will stand the test of time.

With warmest regards,

  
Nancy Yao Maasbach  
Executive Director



## XIANGYA SCHOOL OF MEDICINE CENTENNIAL

October 18, 2014 — Changsha, Hunan

SAVE  
THE DATE





# New Asia and Yale-China Celebrate 60 Years of Friendship and Collaboration 1953-2013

The Yale Glee Club in partnership with Yale-China Association commissioned a choral work as a gift to New Asia College at The Chinese University of Hong Kong in celebration of 60 years of partnership between New Asia and Yale-China.

## Letter

By Daniel Schlosberg

Text adapted from Po Chu-i\*

Years have passed since I left home  
What have I gained?  
Only you  
It is so hard to make a friendship last  
We rode on horseback  
We walked in snow  
We warmed our hearts with wine  
We met, and then  
We parted  
Now you are far away  
But we are still together—  
Deep down  
We flow like water from the same well

\*Adapted from the untitled poem below, written for Yuan Chen by Po Chu-i 白居易 (772-846)

自我从宦游，七年在长安。  
所得唯元君，乃知定交难。  
花不鞅马游，雪中杯酒欢。  
衙门相逢迎，不具带与冠。  
不为同登科，不为同署官。  
所含在方寸，心源无异端。  
——白居易 (772-896)

Since I left my home to seek official state  
Seven years I have lived in Ch'ang-an.  
What have I gained? Only you, Yüan;  
So hard it is to bind friendships fast.  
We have roamed on horseback under the flowering trees;  
We have walked in the snow and warmed our hearts with wine.  
We have met and parted at the Western Gate  
And neither of us bothered to put on Cap or Belt.  
We did not go up together for Examination;  
We were not serving in the same Department of State.  
The bond that joined us lay deeper than outward things;  
The rivers of our souls spring from the same well!

(translation by Arthur Waley in A Hundred and Seventy Chinese Poems)

The performance by the Yale Glee Club on June 3, 2013  
is available online at [www.yalechina.org](http://www.yalechina.org).



From left to right: Leslie Stone, Jan Kiely, Nancy Yao Maasbach, T.F. Fok, Fred Hu, Ellen Lautz, Terrill Lautz, Kwong-loi Shun, Henry Wong



Renowned historian Professor Anthony Siu Kwok Kin provides an overview of the Tang walled villages to the Yale-China group.



(L) On a heritage walk at the Tang walled villages in Hong Kong, Yale-China Teaching Fellow Johnny Copp demonstrates how thieves once scaled walls in 14th-century China. (R) Douglas Murray, Peggy Blumenthal, Jan Kiely, Stephen Pitti, and Chen Shuangye discuss education exchanges.



Yale-China's director for Hong Kong and education Leslie Stone, Yale-China Bachelor (1958-1960) Douglas P. Murray, and CUHK's Vice Chancellor Joseph Sung.



# OUR HISTORY *from the Archives*



Yale-China is interested in hearing from Yali alumni who moved to Taiwan following the great political changes that swept through mainland China in 1949. The photo to above is a gathering of 92 Yali alumni in Taiwan. To all of our Taiwanese readers, and anyone else who might know them, please contact us and help us learn more about our Yale-China friends in Taiwan.

## To Taiwan or Hong Kong?

During the 1940s in China, political and cultural forces were on the move as Communism began to take hold. Non-Chinese were considered cultural imperialists, including Yale-China's staff. By the summer of 1949, Mao Zedong had founded the People's Republic of China, and 50 years of Yale-China's work in Changsha had drawn to a close. During the Annual Meeting in the summer of 1953, the Board of Trustees came together to address the urgent question, "What do we do now?" The Board determined that a new location for a new school was needed so that Yale-China's work could continue. They turned to Harry Rudin to find that new location. Visas were obtained and travel plans made for a four-week trip to Hong Kong and Taiwan, and Rudin set out in search of a new partner for Yale-China.

Harry Rudolph Rudin was a second generation Swede, born and raised in Center Rutland, Vermont. Rudin graduated from Yale University in 1919. His work with the then-called "Yale-in-China" organization began immediately after graduation, as an English Teaching Bachelor in Changsha from 1919 to 1921. As a Bachelor, Rudin taught a class of 35 teenage boys. At the time, Bachelors taught geography, geology, physics, and biology, all in English. According to Rudin, "the whole purpose, really, in the school was to enable China to enter the twentieth century and give them a tool, the English language, whereby they could get access to science."

In 1953, Rudin ultimately recommended to the Board that Yale-China relocate to Hong Kong. He did, however, spend a week surveying Taiwan. Rudin recalls the warm welcome he received at the airport from several graduates of Yali Middle School, many of whom were his former students. They had established a school themselves and wished to reconnect with Yale-China. However their school was not officially part of the Taiwanese Nationalist education system, which had rigid controls and strict examinations. In fact, the school started by the Yali graduates was a 补习班 or a tutoring school to help students prepare for these examinations. Moreover, the Taiwanese government was requesting the sizeable sum of several hundred thousand dollars to solidify a partnership with Yale-China. These funds were not realistic for a non-profit organization like Yale-China and

in the end, Harry Rudin recommended that Chien Mu's New Asia College in Hong Kong receive Yale-China's support. The Board unanimously agreed and a new chapter for Yale-China began.

In 1968, the topic of Taiwan was raised again at Yale-China's board meeting. Members of the Yale Club of Taiwan had reached out to Yale-China, expressing interest in a partnership. During the June 10, 1968 Annual Meeting in New Haven, a committee was appointed, which included R. A. Holden, Sidney Lovett, John Parsons, and Gregory Prince, Jr., to consider establishing a Yale-China program in Taiwan. However, it was ultimately decided that after 15 years of deep involvement with New Asia College, it was not financially feasible to extend Yale-China's funds to a new endeavor in Taiwan.

Harry Rudin's service and time with Yale-China was instrumental to its history: today Yale-China's connections with New Asia College in Hong Kong are as strong as ever. This year, Yale-China and New Asia celebrate sixty years of partnership, collaboration, and friendship. Rudin's time in Changsha proved to be pivotal in his life as well. Rudin later recalled a formative and eye-opening experience he had at an evening event held on an island in the middle of the Xiangjing River. It was a particularly cold night. Rudin, along with a number of other Bachelors, got onto a sampan, or a flat-bottomed riverboat, along with two Chinese men who operated the boat. At one point, the sampan got stuck in a shallow sand bank and the Chinese men, without being prompted, jumped into the cold water to push the boat free. Rudin recalled this moment as one in which he realized that he assumed certain privileges for himself as a white American, in comparison to his expectations of the Chinese men in the boat. Harry Rudin credits the time spent teaching English in Changsha as "the most influential in my life." Upon returning home, Rudin joined Yale-China's Board of Trustees. Later in life, he went on to become the chair of the History Department at Yale, and a professor of African history with a focus on colonial imperialism—imperialism that had been so personally elucidated for him during his time in China.

This article was written by Toby Knisely, Yale College 2016.

While researching many characters and stories in Yale-China's history, I uncovered an uncanny personal connection. Franklin L. Ho was born in 1895 in a small rural farming village in Hunan Province. He attended Yali Middle School and with the encouragement of his Teaching Fellows, applied to universities in the U.S. Franklin L. Ho earned degrees from Pomona College and Yale University, and returned to China to assist in the development of national economic policies. With the rise of Communism in 1949, he returned to America, taught Asian economics, and conducted the Chinese Oral History Project at Columbia University. He lived in New Haven and commuted to New York during the week until his passing in 1976.



Interestingly, my family moved to New Haven in 2002 and although we did not know it at the time, bought the house that Franklin L. Ho had owned. The bedroom I slept in was once the "master bedroom," and although I never met him, I slept in Franklin Ho's old room. My grandfather similarly left China in 1949 and established a successful dental practice in New York City. A conversation in 2007 with Franklin L. Ho's daughter revealed that the entire Ho family were dental patients of my grandfather. It turns out that my grandparents had even danced at her wedding!



## Remembrance

John "Jack" C. Bierwirth  
1924 – 2013



The Yale-China Association's dear friend and honorary trustee John "Jack" C. Bierwirth, who led the Grumman Corporation through challenging times in the 1970s and 1980s, died on May 26, 2013 in Freeport, on Long Island. He was 89.

He was beloved by generations of Yale-China's Teaching Fellows, fellow trustees, and staff members. His focus on and dedication to Yale-China made it hard to believe that he had a world of other commitments and communities, yet his leadership and his friendship extended into spheres far beyond our own. Jack served as president, chief executive, and then chairman of the Grumman Corporation, one of the nation's largest aircraft makers, from 1972 to 1988. Then, after his retirement, Jack devoted his talents to conservation, artistic, and educational groups. At Yale-China board meetings, Jack always livened up the room with his intellect and good nature.

In 2011, Yale-China had the great pleasure of welcoming another generation of the Bierwirth family into our community when Jack's son John E. Bierwirth and daughter-in-law Jane joined Yale-China's joint effort with the Yale Alumni Service Corps on a service trip to Xiuning County in rural Anhui Province.

Jack is survived by his wife of 66 years, Marion (née Moise); his sons John E. and Warren; his daughters Marion B. Woolam and Susan B. Arbios; nine grandchildren; two great-grandchildren; and generations of Yale-China friends who remember Jack so very fondly. We share some thoughts from the Yale-China community on this page.

It was always wonderful to see Jack Bierwirth at a Yale-China Association board meeting. He didn't pretend to be a China specialist, but he was masterful when it came to people. He listened with care and would always have insights that the rest of us had not considered. Jack expressed his ideas with just the right mix of humor and concern, with not a whiff of pomp and circumstance. And in his later years he was not afraid of making an over-the-top fashion statement! It was certainly a privilege to have known and worked with Jack. All of us involved with Yale-China are very fortunate. We remain thankful for his steady guidance and grateful for the warmth of his friendship.

*Terry Lautz, former chair and trustee,  
Yale-China Association*

If I were still on staff at Yale-China, I could go to the files and open a very thick folder and find many documents regarding the "nuts and bolts" of Jack's long time involvement with the organization. Also in that folder I would find handwritten notes that he sent to the staff on many occasions. While the documents reflect his leadership, invaluable service and dedication to Yale-China, the notes reflect Jack's warmth and true generosity of spirit. His telephone calls were even better! If he had missed a board meeting, he would call and tell us about the fishing expedition with his family, or describe the fascinating things he saw on his most recent trip, or even detail the interesting process of making crabapple jelly with Marion. As an organization, we benefitted from his wise leadership, but as individuals, we were enriched by that wonderful sense of humor and adventure that he shared with us as well.

*Judy Collins, former business manager,  
Yale-China Association*

Jack and I served together on the Yale-China Association Board, and I followed him as Treasurer. Being nearly a foot shorter, with thirty years less professional experience, and comparatively little financial experience, I knew I had "big shoes to fill" — literally and figuratively! Jack couldn't have been more generous with his advice and encouragement, and was good enough to step back and let me proceed in my own way as I dealt with our NYC based investment advisors.

Jack was a delight to serve with and while our dealings over the years were limited to 2-3 multi-day meetings/year, my memories of him are fond and clear. Since hearing of his death I've thought of him often and caught myself seeing glimpses of him as I passed men with bushy eyebrows, his grand bearing or wearing brightly colored pants. I can hear the tone and cadence of his voice and see the glint in his eye or slightly cocked head as he considered recommendations during our meetings. His comments were always well-considered, worth listening to, and to the benefit of an organization we both cared about. I will cherish these and other memories and feel very fortunate to have served with him.

*Kate Sandweiss, former teaching fellow, former staff member, trustee,  
Yale-China Association*

I will always remember Jack's persistent good humor, his steady confidence and support of the Yale-China staff and program participants, and his calm wisdom dispensed with such humility and kindness. During my time as a trustee, he led the Finance committee through many a financial storm and taught me how to be a good trustee. I have tried to model myself after him on many an occasion in many a corporate board room since then. What a special pleasure it was to learn that he and my beloved father-in-law, Oliver Brooks, had been good pals at Yale. Jack is one of the greats of the greatest generation...it has been my honor and pleasure to know him. He left some big footprints on this earth in so many different fields.

*Marcy Finn Brooks, chair, former teaching fellow  
Yale-China Association*



A web of Education programs  
built on Yale-China Fellowship Sites

A web of Education programs  
built on Yale-China Fellowship Sites



Yale-China's foundation has always been in connections: between individuals, between institutions, between the U.S. and China. It should be no surprise, then, that this spirit of interconnectivity applies internally to our program offerings, too. The current organization of our program administration brings a wide variety of initiatives under the umbrella of the education program area, allowing for maximized integration and a coherent, evolving vision for the body of programs as a whole. Taking the 104-year-old Yale-China Fellowship as the flagship program, our five fellowship sites—including our first-ever American site with Chinese Fellows—serve as hubs upon which we build additional opportunities for the communities linked by this web of connections.

## NEW HAVEN PUBLIC SCHOOLS

New Haven, Connecticut

Partner Since: 2013

Current Fellows:



Deng Haihui  
Cooperative Arts and  
Humanities High School



Long Chuan  
Metropolitan  
Business Academy

## YALI MIDDLE SCHOOL

Changsha, Hunan Province

Partner Since: 1906

Current Fellows:



Hana Ormiya JE '13



Chinh Pham TC '13



Hayley Johnson JE '10 Div. '12



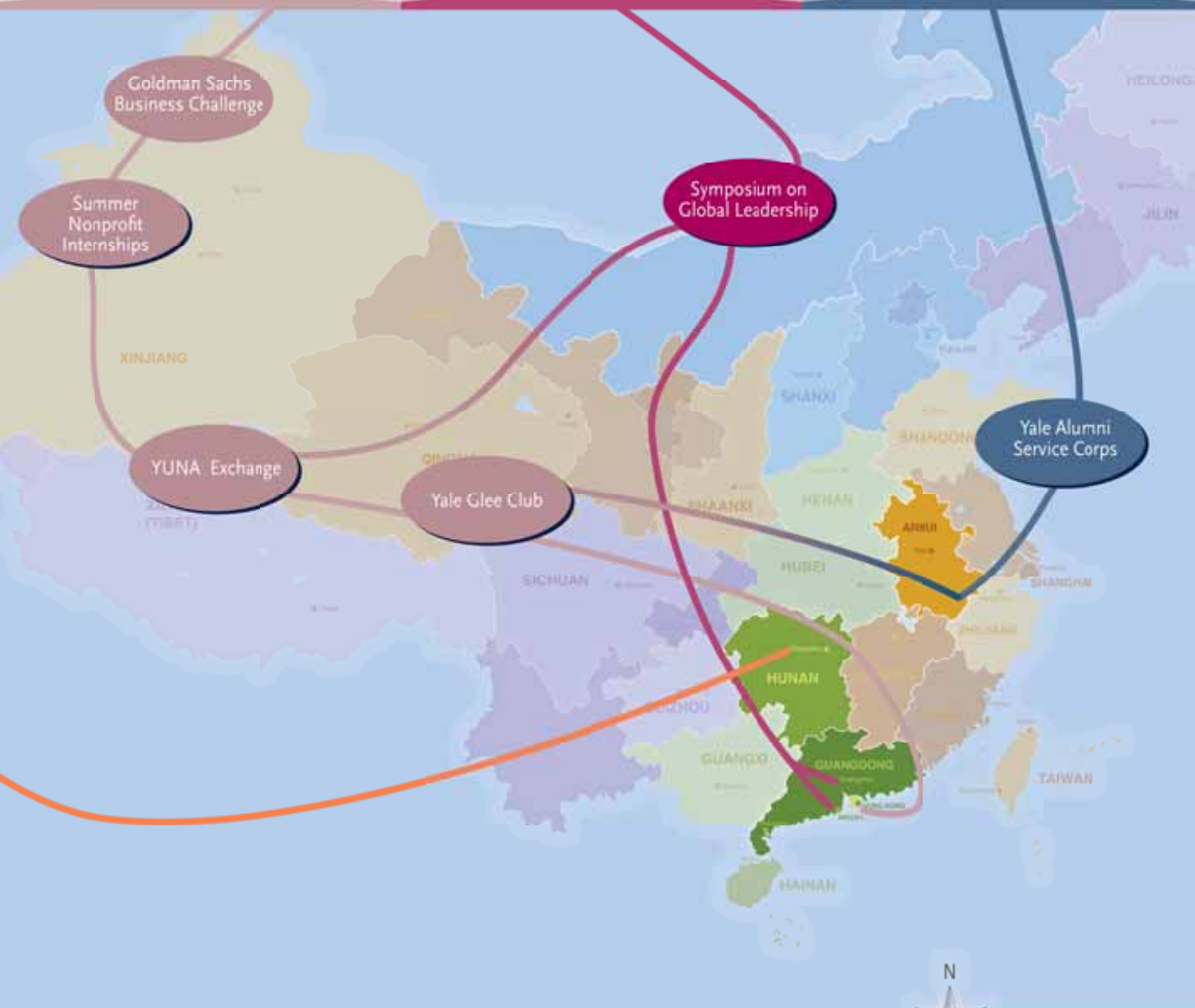
Elizabeth Peters TC '12



# Business Plan

## 2 Sections

NEW ASIA COLLEGE The Chinese University of Hong Kong	LINGNAN (UNIVERSITY) COLLEGE Sun Yat-Sen University	XIUNING MIDDLE SCHOOL
Shatin, Hong Kong	Guangzhou and Zhuhai, Guangdong Province	Xiuning County, Anhui Province
Partner Since: 1953	Partner Since: 1996	Partner Since: 2005
Current Fellows	Current Fellows	Current Fellows
 John Copp JE '13  Drisana Misra TC '13	 Rebecca Jaye JE '11  Cameron Rotblat JE '13	 Julius Mitchel BR '13  James Silveira JE '13
 Angel Ayala MC '11  Trinh Nguyen MC '11	 Dan Luecke	 Gabriel Fernandez TD '12  Alexander Milvae PC '12





## Where are they now?

James Scherer, Yali Middle School 1946-1949:  
The last Yale Bachelor to serve before liberation

By Aaron Lichtig, Lingnan (University) College 2002-2004



James Scherer and his students holding class outdoors in 1947.

Jim's affiliation with Yale-China (then Yale-in-China) began in 1945 when he was a community service-minded Yale undergrad. Through his position as a Dwight Hall cabinet member, he met Kenneth Leverett, Yale-China's personnel director, who encouraged him to consider a position as a Bachelor in Changsha. After careful deliberation and a year deferment to study theology, Jim in 1946 boarded the *SS Fairport*, a China-bound commercial vessel with 12 passenger berths (none labeled Economy Plus or International Business Class) in Galveston, Texas. The ship traversed the Panama Canal, stopped in Hawaii for degaussing—a process that prepared it to repel mines; this was, after all, just a year after Hiroshima—then sailed north to Shanghai, arriving on Aug. 31, 1946, the day before Jim's 20<sup>th</sup> birthday. After another few weeks sailing down the Yangtze and riding rough-hewn railways, he found himself in hardscrabble post-war Changsha.

To read the full piece by Aaron Lichtig about Jim Scherer's experiences with Yale-China, his subsequent career in the U.S. and Japan, and for Jim's words of advice to current and future Yale-China program participants, please visit [www.yalechina.org/scherer](http://www.yalechina.org/scherer).



James Scherer (center, back row) attends a Yali Society event with other members of the Chicago chapter in 2013.

## Teaching and Cross Cultural Boundaries

Fourteen of the Yale-China Teaching Fellows, plus one Associate Writing Fellow, are at their sites in China. They are teaching in the classroom, engaging with their school communities outside of the classroom, and continuing their Chinese language learning.

In their classrooms, a set of Yale-China "best practices" guides their teaching work. These include structure and explicit links, comprehension checks, teaching in context, etc. One of the more difficult best practices to fully grasp and incorporate is "sharpening cross-cultural boundaries," i.e. (1) being clear about the boundaries teachers are asking their students to cross as they enter the space of Yale-China's "American classrooms" and (2) countering an implicit message that the American approach to teaching is superior regardless of local values. During teacher training in August in Hong Kong, we spent considerable time discussing this best practice by defining some of the major differences between high school and university classrooms in China and the United States. After a long day of discussion and teaching practice, second-year Fellows responded to the following journal prompt:

*Today we discussed cultural differences where you might want to sharpen cultural boundaries so that your students move to the "foreign" side of that boundary (for example, Chinese students move into American cultural space). Tonight, please discuss a cultural difference for which you might want your students to remain on the "local" side of that boundary (i.e. Chinese students continue to follow Chinese classroom expectations).*

**TRINH NGUYEN, CUHK:** The respect and support our students show their peers and instructors have been refreshing and have made it much easier to teach complicated material. It's nice to know, for example, that students don't mind engaging in game-like tasks that seem out of place at the university setting (such as when I ask students to close their eyes and raise their hands when I need to poll them quickly and secretly, or during our Social English workshops), or that students generally aren't worried about their peers dismissing their ideas in discussion...Because students often discuss sensitive issues, and Fellows have the opportunity to get to know students well through seminars/office hours/extracurricular activities, I think it is crucial to maintain this support system and make the classroom environment as comfortable as possible. Most importantly, given that HK is the type of place where the Hong Kong University of Science and Technology is informally known as the "University of Stress and Tension," I am grateful that students are willing to share their personal opinions and concerns—and sometimes very private matters—with one another.

**LIZ PETERS, YALI MIDDLE SCHOOL:** One thing that separates Chinese high school students from American ones is the behavior of the 班 (ban), the class unit. This system means that, on the whole, Chinese high school students are more interdependent than American ones. If they have a question about a class, they will generally go to a classmate for help before a teacher. And when someone is struggling in a class, it is, by and large, the class's responsibility to help them. I find this community mentality pretty amazing.

While there are some drawbacks to this system in an Oral English setting (mostly that the strongest kids feel by far the most responsibility to pull the whole class through an activity or discussion), this community is something I would absolutely want to maintain in my classroom. So much of the challenge of our class is encouraging students to be brave enough to speak, and calling more explicitly upon the closeness and safeness of the class ("These are your friends!!") might be a way to make students realize that making a mistake is not a big deal and that both their classmates and I are on their side.



## Recent And Upcoming Student Programs

### Summer 2013

#### Community Service Exchange

Three student interns from Yale and three from New Asia College spent four weeks in New Haven and four weeks in Hong Kong working together at local nonprofit organizations.

#### Nonprofit Internship Program

Six student interns from Yale were placed at nonprofit organizations in Hong Kong for seven-week assignments. A weeklong capstone project at the Crossroads Foundation partnered the Yale interns with students from Xiangya School of Medicine, Central South University.

### Winter 2013-2014

#### YUNA Exchange

Eight students each from Yale and New Asia College are already in the midst of planning for this bidirectional cultural and academic exchange. The theme this year is Migration and Cultural Integration. Yale-China is delighted to

welcome Professor Jasmina Beširević-Regan as the academic advisor for YUNA 2014. She is the Dean of Trumbull College and a faculty member in the departments of Sociology, Global Affairs, and Ethnicity, Race and Migration.

#### Symposium on Global Leadership

This competition will focus on leadership and social entrepreneurship, bringing together 24 students from Lingnan (University) College of Sun Yat-sen University and 16 students from Yale. The case competition will be supplemented with related seminars and workshops with Yale faculty and local business owners.



Lihui Chen (Yale) and Alex Kwok (New Asia) during their time at New Life Psychiatric Rehabilitation Association in Hong Kong.



Members of the YUNA 2014 Yale delegation planning with the academic advisor, Jasmina Beširević-Regan.

## Yali Society

By Ming Thompson, Trustee

At the beginning of 2013, the staff and Board of Trustees of Yale-China set out to create the Yali Society, Yale-China's first alumni association. I entered the Teaching Fellowship in 2004 as a Fellow at Yali Middle School, and the end of my tenure in Changsha brought me into the fold of a much larger fellowship, the extended community of Yale-China. Joining the Board gave me an opportunity to formalize this community into an organized global network of Teaching Fellows, former students, and the many friends of Yale-China.

The Yali Society project came together easily, as dozens of volunteers stepped up to offer advice and service. A year later, we've formed regional chapters in New York, New Haven, Hong Kong, Boston, San Francisco, Washington, D.C., Chicago, and the Twin Cities; each chapter is led by energetic and dedicated alum. We have gathered, in groups as small as five and as large as twenty, around dinner tables, in the halls of great museums, and even in foot massage parlors. I have heard Fellows from the 1960s sharing their remembrances with Yali Middle School



graduates from 2011, former co-teachers reminiscing about their riotous adventure to Xinjiang in the 1980s, and current doctoral students getting advice on their research from Old China Hands.

We've had four gatherings in San Francisco already, and I see mentorship and friendship growing at each event. A few months ago, a couple dozen of us gathered together to welcome Mark Sheldon to town. We clustered together for a group photo, and asked a neighboring diner to take our photo. "Wow," he said, "you sure do have a big family!"

#### Regional Coordinators:

Boston:	Veronica Zhang and Carol Yu
Chicago:	Aaron Lichtig and Caroline Grossman
DC:	Hugh Sullivan
Hong Kong:	Andrew Fennell
New Haven:	Jessica Marsden
New York:	Kelly Brooks
San Francisco:	John Tang
Twin Cities:	Jan Kleinman





Yale-China trustee and Yale School of Medicine clinical professor Barry Wu, giving a toast at the Yale-China Xiangya Reception.

## Yale-China Hosts Reception at Xiangya

On October 14, Yale-China hosted a reception at the Yale-China Home at Xiangya in Changsha, the historical red brick house on Xiangya School of Medicine's old campus where Yale-China's Teaching Fellows lived. Approximately one hundred guests attended the event, including former Yale-China health program fellows, medical exchange students, Yale-China Teaching Fellows at Yali Middle School, as well as several leaders from Central South University, Xiangya School of Medicine (Xiangya), and affiliated institutions.



Lei Chen, professor of Emergency Pediatrics at Yale School of Medicine, teaching a course on clinical research to residents and researchers at Xiangya.

## Clinical Research Workshop at Xiangya

Yale-China helped to organize a workshop on clinical research at Xiangya, which was led by Yale School of Medicine faculty Lei Chen.

Over the course of ten days from October 22-31, Lei Chen worked with fifteen residents and residency program directors on developing clinical research projects. Participants came from the First, Second and Third Xiangya Hospitals, Hunan Provincial Cancer Hospital, and also Haikou City People's Hospital in Hainan.



2013-14 Chia Fellows (L to R) in New Haven: YAN Chunli, XIE Jianfei, XU Fang, WANG Yanjiao.

## 2013-2014 Chia Fellowship at Yale

Since their arrival in New Haven at the end of July, this year's four Chia Fellowship recipients have been working with their Yale faculty mentors on developing research proposals, which they will implement upon return to China. They have also been taking classes at Yale and participating in various academic and cultural activities.

XU Fang and WANG Yanjiao from Kunming Medical University (KMU) School of Public Health and First Affiliated Hospital of KMU in Kunming, Yunnan are advised by Debbie Humphries from Yale School of Public Health and Linda Mayes at the Yale Child Study Center, respectively. XIE Jianfei and YAN Chunli, from the Third Xiangya Hospital, a Xiangya School of Medicine affiliated hospital in Changsha, Hunan are advised by Joanne Iennaco and Tish Knopf of the Yale School of Nursing, respectively.

## Chia Fellowship Health Conference

The 12<sup>th</sup> Annual Chia Fellowship Conference was held on October 14, 2013 at Xiangya Hospital in Changsha. Focusing on the topic of mental health, this year's conference featured presentations by last year's four Chia Fellows, as well as keynote presentations by Yale-China trustee and Yale School of Nursing faculty Nancy Reynolds and the dean of Central South University School of Public Health, XIAO Shuiyuan.

Participants of the conference included former Chia Fellows from KMU and Xiangya, leaders from both schools, and students from Xiangya. In addition, the first group of fellows from Western Hunan, who just finished their five-month training at Xiangya, also traveled to Changsha to attend this conference.

## Residency Training

Yale-China, along with seven faculty members from Yale School of Medicine, joined colleagues from Xiangya in an international symposium on residency training from October 11-12 in Changsha.

Yale-China has worked with Xiangya and its three affiliated hospitals on developing a pilot residency training program since 2007 and worked with Xiangya in the organization of this first international residency symposium in Changsha.

Presenters from Yale Medical School included Lei Chen from Pediatrics, Leigh Evans from Emergency Medicine, Richard Gusberg from Surgery, Robert Nardino, residency program director of Internal Medicine at Yale-New Haven Hospital St. Raphael campus, Robert Rohrbaugh of Psychiatry and Yale-China trustee, Michael Schwartz, associate dean for Curriculum, and Barry Wu, Yale-China Trustee and associate residency program director of Internal Medicine at Yale-New Haven Hospital St. Raphael campus.





Yale medical exchange student Qing Yang (2nd from left) with students from Xiangya School of Medicine.

## Medical Student Exchange

Yale-China continues to work with Yale and Xiangya to bring students from the two schools to the other site for month-long clinical rotations. This fall, Qing Yang, an 8<sup>th</sup> year Yale M.D./Ph.D. student, did a four-week clinical rotation at Xiangya Hospital in the department of Neurology, and spent two weeks conducting research on brain death at Xiangya's three affiliated hospitals, under the mentorship of LI Xin in the Hematology department of the Third Affiliated Hospital, a former trainee at Yale under the Research Ethics Program.

The Medical Student Exchange Program continues to be popular among Yale and Xiangya medical students. Eight Yale medical students are currently planning to go to Xiangya next spring and the selection for Xiangya students to come to Yale for this program is also underway.

## 2013-14 Chia Fellowship in Western Hunan

At the end of July 2013, the inaugural group of Western Hunan Chia Fellows returned to Fenghuang and Huayuan counties in Western Hunan after their training at Xiangya. The Western Hunan Fellows, since returning to their work, have begun working on their projects with the continued support from the Chia Fellowship, Xiangya, and Yale-China. Selection for the next group of Western Hunan Chia Fellowship recipients is already underway. In October, Yale-China trustees Robert Rohrbaugh, Kris Fennie and Yale-China staff Hongping Tian, Lucy Yang, and Bill Peng traveled to Fenghuang and Huayuan in Western Hunan to interview applicants. They were joined by five colleagues from Xiangya, including Vice Dean ZHANG Xin, Vice Director of the Central South University Hospital Administration JIANG Xinya, and 2009 Chia Fellow WU Liaofang.

The Western Hunan Chia Fellowship, which was started in 2012, was modeled after the Chia Fellowship at Yale for KMU and Xiangya. It aims to support the professional development of female health professionals in rural Western Hunan. Currently in its second year, this program also intends to build connections between Chia Fellows in rural Hunan with their counterparts at Xiangya, as well as linkages between health institutions in rural Hunan and Xiangya.



Nancy Yao Maasbach, executive director of Yale-China Association and Dr. Wei Chao, president of Xiangya Overseas Alumni Association (XYOAA), signing an MOU for the Yale-China XYOAA Scholarship, witnessed by the Yale Whiffenpoofs at Mory's in New Haven.

## Yale-China and XYOAA Join Forces to Fundraise for Scholarships at Xiangya

On October 28, Yale-China and the Xiangya Overseas Alumni Association (XYOAA) signed a memorandum of understanding to fundraise for Yale-China XYOAA Scholarship, which will benefit Xiangya medical students with financial need.

Yale-China, with financial support from donors in the U.S. and Hong Kong, has been giving full and half scholarships to students at Xiangya for over a decade. The new Yale-China XYOAA Scholarship, in addition to supporting Xiangya students, will also seek to deepen ties between Xiangya, its alumni who are currently in the U.S., and Yale-China.





## MICHAEL SLOAN

### Paintings of Hong Kong Street Markets

On view at 442 Temple Street through June 30, 2014

Yale-China is proud to present Michael Sloan as its featured artist this year. Michael's understanding of Hong Kong culture has evolved out of years of relationship building and friendly communication—pillars of Yale-China's legacy. Michael offers a perspective of Hong Kong that is not always viewed as pleasant or picturesque but rather real and at times even grotesque. His work redefines iconic views of Hong Kong as scenes that are iconic not for the visitor, but for the local. He explores the nooks that lie wedged between gleaming skyscrapers and hidden behind the backdrop of hills, yet typify the everyday life of the community that supports the spectacular Westernized façade that represents Hong Kong to the rest of the world.

Michael depicts such pedestrian vignettes as a shopkeeper in a two square-meter space which houses not only tools of a trade but the makings of a small home. For those who live in this social stratum in Hong Kong, which includes domestic helpers, refugees, and native Cantonese, life is constantly pervaded by material, first-world culture. Yet for the individuals portrayed in this exhibit, this wealth is often nothing more than a stage setting for lives of hardship amidst severe change and economic development. Michael reveals these small business owners as the subject of this exhibit, which ponders the existence and future of this class of society in Hong Kong.

As part of Yale-China's mission of fostering understanding between Chinese and Americans, the Art Exhibit Series presents art and artists who explore elements, subjects, or themes inspired by Yale-China's work at the intersection of Chinese and American culture. Through his art, Michael Sloan furthers this objective by documenting the livelihoods and social conditions of one of the world's great intersections.

For more information about Michael Sloan, please visit [yalechina.org](http://yalechina.org).



(left) Artist Michael Sloan gives a talk about his career and how it led to the perspective and style of the exhibits' paintings; Michael also observes the advantage of a year in Hong Kong, offering more insight and perspective to the local community than when he visited in previous, shorter trips. (right) Almost a hundred visitors from various states attended Michael Sloan's reception at 442 Temple. View Michael's talk at [yalechina.org/media/videos/sloan](http://yalechina.org/media/videos/sloan).



# CHINA:

## From Cultural Revolution to Evolution through Artists

In October 2013, Mary Lou Aleskie and Yale-China attended the Shanghai International Arts Festival and met with a number of artists, administrators, and developers of cultural projects in China. In the excerpt below, Mary Lou, with her decades of international arts experience, comments on a China that is fortifying its cultural diplomacy, lending a hand to a great burgeoning of Chinese arts, and poised to invest in the unique talent of its people. The full article can be viewed online at [yalechina.org](http://yalechina.org).

My five days as a delegate to the Shanghai festival was the center-piece of a visit devoted to better understanding opportunities to build U.S.-China cooperation in advancing the arts. This exploration opened up opportunities for deeper insights thanks to overlapping travel with Yale-China Association director, Nancy Yao Maasbach and her Yale-China team. The trip was at the same time enlightening, encouraging, and bewildering yet important as we [the International Festival of Arts & Ideas] consider the changing world around us and our Festival's future as it looks to begin its third decade.

Development and growth moves quickly in China and there is great curiosity and interest in the American ability to garner energy from friction that comes from our nation's diversity. The lessons of how this contributes to our civil society as well as commercial, artistic and diplomatic ventures globally are worth sharing. As Ambassador Gary Locke said to the Yale School of Management's CEO Global Summit gathering I attended, what benefits China's economy also benefits the U.S. Our nations' futures are inter-connected, and we should always be aware of this as we consider investments and policies.

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"If China is to be the cultural force in the world it hungers to be, it is these voices that will get it there by giving strength and credibility to what is uniquely Chinese and relevant in today's world."

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It is clear that there are lessons to be learned from China as it grapples with its post-industrial realities and attempt to put culture at the center of a sustainable economy. Yet the recent attacks in Tiananmen Square by ethnic minorities remind us that promoting and respecting cultural diversity, and indeed all diversity, is an essential element in any society. Recent reports of forgeries and price manipulation in the art market destabilizing the value of traditional and contemporary Chinese art in the world market points to the need for commitment to authenticity as well as freedom of expression and markets. Whether these ideals can be implemented in a universal and tangible way is yet to be seen.

Hans-Georg Knopp, Senior Research Fellow at the Hertie School of Governance for International Cultural Policy summed it up well in his talk at the Forum [on Inclusiveness, Openness And Innovation:

Respecting Cultural Diversity, Promoting Dialogue Among Cultures] ... Berlin: Sexy and Poor: "There is a gap between cultural policy and cultural practitioners. To be successful we must fill that gap."

What we witness in China at this point with regard to this gap is policy makers and their financing partners focused on "cultural markets" and "industrial cultural villages." Yet it is in the passion of the practitioners—everyday people striving to be artists, arts administrators, and students of art interested in bridging their history and talents to the future—that we see hope. If China is to be the cultural force in the world it hungers to be, it is these voices that will get it there by giving strength and credibility to what is uniquely Chinese and relevant in today's world.

Over the past 18 years the Festival has been working person to person to advance opportunities for artists and thinkers by connecting them to audiences and community. The results speak for itself in terms of community building, civic engagement, artistic, and intellectual outcomes as well as economic impact coming from the work of our Festival. Our record is the reason we were tapped to present our model to the international forum at the Shanghai Festival.

For the past 18 months I have been serving on an arts advisory committee to Yale-China Association helping to design an arts residency program that would welcome emerging Chinese artists of all disciplines into our Yale-New Haven community for an immersive six months of interaction with Yale's professional art schools as well as artists in the region. It is our hope that person to person we can learn from these young artists how to support the future of artistic Chinese partnerships. And likewise, they will see the opportunities in knowing us and themselves more deeply and directly. This kind of person to person development has been the hallmark of Yale-China's successes in education and public health in China for over 100 years. Together we might just have an opportunity to put artists at the center, if not in China widely, at least in our work together in advancing the human condition.



Mary Lou Aleskie is executive director of the International Festival of Arts & Ideas in New Haven and serves as an arts advisor to the Yale-China Association. In addition to her previous leadership roles at the La Jolla Music Society and Da Camera of Houston, she is a Chief Executive Global Fellow of National Arts Strategies and serves on the Executive Committee of the International Society of Performing Arts (ISPA). She has recently been appointed by the Connecticut State Senate Majority Leader to the Planning Commission for Higher Education and is an Associate Fellow of Branford College at Yale University.



# COMMUNITY NEWS



**Yale-China**  
**FIRESIDE CHATS**  
Conversations that consider China's heart and hinterland



爐邊雅談

## Upcoming Fireside Chat:

**STEPHEN ROACH**

February 2014

### Codependency of America and China

The Chinese and U.S. economies have been locked in an uncomfortable embrace since the 1980s. Although the relationship initially arose out of mutual benefits, in recent years it has taken on the trappings of an unstable codependence, with the two largest economies in the world at risk of losing their sense of self, increasing the possibility of their turning on one another in a destructive fashion.

In his new book, *Unbalanced: The Codependency of America and China* (forthcoming Yale University Press January 2014) Stephen Roach, senior fellow at Yale University and former chairman of Morgan Stanley Asia, lays bare the pitfalls and opportunities of the current China-U.S. economic relationship. He highlights the conflicts at the center of current tensions, including disputes over trade policies and intellectual property rights, sharp contrasts in leadership styles, the role of the Internet, the recent dispute over cyberhacking, and more.

In the wake of the 2008 crisis, both unbalanced economies face urgent and mutually beneficial rebalancings. *Unbalanced* concludes with a recipe for resolving the escalating tensions of codependence. Roach argues that the Next China offers much for the Next America—and vice versa.

The Yale-China Fireside Chat series places a spotlight on interesting topics from our work on the ground in China through intimate conversations featuring thought leaders in a diverse range of fields. These topics extend beyond the more prosperous coastal areas of China to touch China's heart and hinterland. Now in their fourth year, Yale-China's Fireside Chats have touched hundreds of people in the Yale and greater New Haven communities.

## EDUCATING YOUNG GIANTS:



### What Kids Learn (and Don't Learn) in China and America

Author and Professor Nancy Pine compared primary and secondary school education in China and the United States to a standing-room only audience, drawing on her experiences teaching, researching and travelling extensively throughout China. Her work, *Educating Young Giants*, contends that both nations can and should learn much from the education system of the other, classroom by classroom and teacher by teacher.

Dr. Pine's photographs and anecdotes of real classrooms and teachers in the United States and

China resonated with attendees, who shared wistful remembrances and personal anecdotes of their own childhood educations. Audience members eagerly discussed and debated the relative merits of each system and questioned whether the virtues of one could be transferred to the other. Many teachers and parents attended the chat and some took copious notes. Local teachers and parents may already be experimenting to see if they can bring these values to students today!

Professor Pine earned her PhD from Claremont Graduate University in Education, founded and directed the Bridging Cultures: U.S./China Program and directed the Elementary Education Program at Mount St. Mary's College in Los Angeles for 10 years. She continues to publish about China and education, including as a Huffington Post Blogger.

*"Two great nations, China and the United States... are both racing to prepare their young people for productive life in the twenty-first century. Pine shows that in some ways they have misunderstood each other, and she calls upon each to take a second look at what can be learned from the other and to pool their ideas for more creative and effective ways of teaching."*

—George Van Alstine, Past President, Board of Education, Pasadena Unified School District



深圳市快易典教育科技有限公司

The Fireside Chat series is sponsored by  
Shenzhen Koridy Education Technology Limited



# Cheongsam Ball 2014

## GARY LUCAS, SALLY KWOK, and MAGGIE MO: 1930s Shanghai Jazz

Guitarist Gary Lucas and singers Sally Kwok and Maggie Mo brought arrangements of classic Chinese pop tunes from the 1930s to life in an enriching evening of song and discussion. Their performance bridged the divide between Western and Chinese and traditional and modern styles of music, creating an enjoyable and edifying evening for all. Audience members were treated to the opportunity to ask the performers questions.



The trio's personal histories reflect contemporary global trends. Ms. Mo, the youngest of the three, explained how her friends and family reacted to her decision to perform 1930s Chinese pop, which is currently undergoing a revival and being highlighted in soundtracks and remixed and re-recorded by contemporary artists. The group also spoke to the disparate receptions to this music around the world, speaking to the diffusion of Chinese culture globally.

Mr. Lucas is Yale College alumnus and Grammy-nominated songwriter, with more than twenty solo albums to his credit. He is a western-trained, American musician from New York, while Ms. Kwok and Ms. Mo are both singers who currently live in Shanghai. Their album of 1930s Chinese pop songs, *The Edge of Heaven*, made it to #1 on the World Music charts.



## Featuring 花樣年華 The Age of Blossoms: a 60-year collection of Mary C. Hu's cheongsams

Join us for a 1930s Shanghai speakeasy featuring a cocktail hour, dinner, dancing, live auction, and conversation about Yale-China's work today.

Friday, February 7, 2014 | 6:00pm - 10:00pm | New Haven Lawn Club



## Celebrate the Year of the Horse at Lunarfest

Saturday, February 1, 2014

Featuring the lion dance  
on Whitney Avenue

Kick off the Lunar New Year  
with a lion dance, workshops,  
talks, and performances  
featuring traditional and  
modern Chinese culture.

This event is sponsored by  
the Yale-China Association, Council on East Asian  
Studies at Yale, and New Haven Museum.





# CONSIDER A GIFT

## TEN REASONS TO GIVE A GIFT to Yale-China

- 10 Yale-China is one of the oldest and most experienced non-profit organizations working between China and the U.S.;
- 9 Yale-China discerns emerging issues and works nimbly to develop focused responses and programs;
- 8 Headquartered on the campus of Yale University, Yale-China taps into the vast intellectual resources at Yale and beyond;
- 7 Yale-China has a dedicated team of over 100 board members, advisors, and staff with extensive experience in education, health, public service, and the arts;
- 6 Yale-China prioritizes serving the underserved in China and the U.S.;
- 5 Yale-China's use of training-the-trainer methods allows us to touch thousands of individuals a year;
- 4 Through exchanges and fellowships, Yale-China provides opportunities for best-in-class experts and future leaders to learn from one another;
- 3 Yale-China serves as advisor, partner, and friend, sharing our century-long experiences with other organizations;
- 2 Yale-China selects its partners in China and the U.S. with great thought and care;
- 1 Yale-China believes that sustained one-on-one contact between American and Chinese people can make the world more peaceful, just, and sustainable.

*Thank you for your consideration*



## 雅禮 THE YALI LEGACY FAMILY

### Inviting Bequests and Planned Gifts

Yale-China envisions a U.S.-China relationship of mutual understanding and profound respect nurtured by collaboration among individuals and institutions. There is no more important group of Yale-China family members than the intentional and generous members of The Yali Legacy Family. By joining this group, you have included Yale-China in your estate planning through a bequest or planned gift. We welcome your membership in The Yali Legacy Family.

### Ways To Join The Yali Legacy Family

- Include a bequest in your will to the Yale-China Association
- Establish a life-income gift arrangement that pays you income for life before a contribution comes to the Yale-China Association
- Name the Yale-China Association as beneficiary of a life insurance policy or IRA
- Establish a trust that provides income for the Yale-China Association

### Membership Benefits

- Invitation to annual dinners with Yale-China Board and staff members featuring a prominent speaker on U.S.-China relations
- Annual photobook of the work of the Yale-China Association

### Join Now

For more information, or to let us know you are already a member, contact Nancy Yao Maasbach at 203-432-0883 or email to [yale-china@yale.edu](mailto:yale-china@yale.edu).



# THE JAMES R. LILLEY MEMORIAL GIFT FUND FOR YALE-CHINA

President George Bush, Honorary Chair

## *Please consider a gift*

The James R. Lilley Memorial Gift Fund For Yale-China will promote understanding between Chinese and American people through programs in the arts, education, health, and public service. Our work in the classroom, the hospital, and the community bring life-changing experiences to thousands of people each year. Teaching and learning are the heart of our work. At Yale-China we believe that individuals—and individual organizations—can be a force for making the world more peaceful and humane. Your contribution will prepare the best and brightest of today's young adults to follow Ambassador Lilley's example of leadership and service.

An example of a program that will benefit from your gift is our century-long Teaching Fellowship. The Yale-China Teaching Fellowship based at Xiuning Middle School in rural Anhui province allows for rich and meaningful interactions between the future leaders of China and the U.S. Elements of the Yale-China Teaching Fellowship include:

- Two-year service term
- Immersion in a Chinese community
- Leadership of student service projects
- English language instruction
- Chinese language study
- Exploration of Chinese culture

Your contribution to our target of \$1MM will forever guarantee that Ambassador Lilley's call for mutually beneficial bonds between the U.S. and China is answered by young adults who aspire to his example.

## **James R. Lilley**

Ambassador James R. Lilley (Yale '51) was a tireless public servant. Born and raised in China, his distinctive career included commitments as chief U.S. envoy to Taiwan (1981-1984), U.S. Ambassador to South Korea (1986-1989), and U.S. Ambassador to China (1989-1991). Ambassador Lilley stands apart as the only lead U.S. representative to serve in China and Taiwan. The family of James R. Lilley chose the Yale-China Association to be the sole recipient of gifts in honor of the late James R. Lilley.

## **President George Bush, Honorary Chair**

President Bush is honored to serve as honorary Chair of the James R. Lilley Memorial Gift Fund for Yale-China.

Following Richard Nixon's 1972 diplomatic visit to China, Mr. Bush served as Chief of the U.S. Liaison Office in the People's Republic of China (1974-1975). His early service was instrumental in strengthening U.S.-China ties during an uncertain era. Ambassador Lilley continued this important legacy by later serving as President Bush's own envoy to China (1989-1991), representing the United States exceptionally during many critical moments. President Bush commemorates the life and work of a man for whom he holds "enormous respect," his dear friend and colleague James R. Lilley.

For more information, please visit [www.yalechina.org/Lilley\\_fund](http://www.yalechina.org/Lilley_fund)

To donate to the James R. Lilley Memorial Gift Fund

please visit [www.yalechina.org/give](http://www.yalechina.org/give) or mail your donation to:

Yale-China Association, Box 6023 Hamden, CT 06517

Yale-China Association ■ 203-432-0884 ■ [yale-china@yale.edu](mailto:yale-china@yale.edu) ■ [www.yalechina.org](http://www.yalechina.org)



[It reassures me] to know that when diplomatic relations...[are] fraught, organizations like Yale-China are out there building relationships on the ground, person-to-person.

—Ambassador James R. Lilley, June 2008



Front cover of *China Hands* written by James R. Lilley and Jeff Lilley





## Welcoming our 2013-2014 Chinese Teaching Fellows to New Haven



Deng Haihui  
Cooperative Arts and  
Humanities High School



Long Chuan  
Metropolitan Business  
Academy

### ABOUT YALE-CHINA ASSOCIATION

The Yale-China Association (雅禮協會) inspires people to learn and serve together. Founded in 1901 by graduates of Yale University, we foster long-term relationships that improve education, health, and cultural understanding in China and the United States. Learn more at [yalechina.org](http://yalechina.org).

### ABOUT THE 100,000 STRONG FOUNDATION

The 100,000 Strong Foundation's mission is to expand and diversify the number of Americans studying Mandarin and studying abroad in China. The goal is to bridge the gap between cultures, strengthen the U.S.-China economic and strategic relationship, and enhance global stability. Learn more at [www.100kstrong.org](http://www.100kstrong.org)

## Announcing our 2013-2014 Yale-China 100K Strong Student Ambassadors

### Cooperative Arts and Humanities High School, New Haven



Maya Henderson



Ariel Hilario, Jr.



Yza Roque



Janardhan Sutram

### Metropolitan Business Academy, New Haven



Nicole Saladores



Jasmine D. Santiago



Raymond Hogan



Alyssa Celone

### Yale College



Hayley Johnson



Elizabeth Peters





Education



Health



Arts

Education was the original mission of the Yale-China Association at its founding in 1901, and that tradition continues to this day through a variety of programs. The most well-known of these programs is the Yale-China Teaching Fellowship, through which hundreds of Yale graduates since 1909 have taken on two-year teaching appointments in China. Over the decades, we have continually updated our programs to adapt to changing conditions in China and in the United States, but at its core our work has always remained true to the values of service, learning, and deep understanding.

Yale-China has been engaged with health education in China since the early years of the 20th century when we founded medical institutions in Hunan province that remain major centers of medical education and care to this day. Current initiatives include work in nursing education, fellowships for Chinese women in the health professions, community outreach, medical student exchange, residency training, HIV/AIDS education and prevention, research ethics, and scholarship for medical students at Xiangya School of Medicine.

While Yale-China's historical roots lie in health and education programs, Yale-China has provided countless opportunities for communities in China to learn about Western arts as well as opportunities for communities in the United States to explore Chinese arts. In keeping true to its mission, Yale-China is currently researching the needs of artists with an emphasis on arts education and cross-cultural exchange. With the support of arts patrons and new donors, Yale-China is able to implement arts initiatives that feature cross-cultural collaboration among artists.

## ABOUT THE YALE-CHINA ASSOCIATION

Founded in 1901, the Yale-China Association is a private, nonprofit organization with more than a century of experience building relations at the grassroots level between the U.S. and China.

### MISSION

The Yale-China Association (雅礼协会) inspires people to learn and serve together. Founded in 1901 by graduates of Yale University, we foster long-term relationships that improve education, health, and cultural understanding in China and the United States.

### VISION

We envision a U.S.-China relationship of mutual understanding and profound respect nurtured by collaboration among individuals and institutions.

### VALUES

**Mutual Respect:** We value direct personal relationships and two-way exchanges characterized by mutual benefit, independence, trust, and understanding.

**Personal Growth and Responsibility:** We encourage participants and program alumni to become leading contributors to a more peaceful, just and sustainable world.

**Program Focus:** Relevance, Excellence, Impact, Innovation: We focus our work on regions and sectors where there is great need. We seek to implement high-quality programming with long-term impact and significant cross-cultural interchange.

[www.yalechina.org](http://www.yalechina.org)



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